| St. Joseph's Catholic Primary School | | | | | | | | | | | | | | | CARE |
|--------------------------------------|---|--|-------------|-------------------------------|------------------------------|-------------------------------|-------------------------------|---|---------------------------------|--------------------------------|-------------------------------------|-------------------------------|---------------------|-------------------------------|----------------|
| DI COLORS TO BE | Long Term Curriculum Overview 2025-2026 Cycle B | | | | | | | | | | | | | | Daus St. |
| Year 1/2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| | English and Maths | | | | | | | | | | | | | | |
| | RE: Beginnings | | | | RE: Signs and Symbols | | | | Judaism RE: Preparations | | | | | | |
| | | | | ı | History: Great | Fire of Londo | n | | | | Geography: Handa's Africa Adventure | | | nture | * |
| | | Science: Animals Including Humans (Unit 1&2 animal focus) Art & Design: Drawing 2D to 3D D&T Cooking & Nutrition: Sandwiches | | | | | | | | | | | | | |
| Autumn | | 6 | | | t & Design: Drawing 2D to 3D | | | 6 | | | | | | | as |
| Term | Music: Component | Spanish: Library of | Music: | Spanish: Library of | Music: Component | Spanish: Library of | Music: | Spanish: Library of | Music: Component | Spanish: Library of | Music: | Spanish: Library of | Music: Component | Spanish: Library of | Christmas Week |
| | ' 1 | Languages | | Languages | 2 | Languages | | Languages | 3 | Languages | | Languages | 4 | Languages | i.i. |
| | PE: Multi Skills | | | | | | | | PE: Ball Familiarisation- hands | | | | | | |
| | Computing: Information Technology- Formatting Documents RSE: Module 1 Created and Loved by God / PSHE: Relationships | | | | | | | | | | | | 9 | | |
| | | | | | RSE: | Module 1 Cr | eated and | Loved by Go | d / PSHE: Re | lationships | | | | | |
| Spring Term | | | | | | English a | ınd M aths | 5 | | | | | | | |
| | RE: Books RE: Thank | | | | | | ving RE: Opportunities | | | | | | | | |
| | Geography: Handa's Africa Adventure | | | | | | | History: Comparing Queens | | | | | | | |
| | | | | | | ience: Materi | | and 2) | | | | | | | |
| | Art & Design: Sculpture Afr | | | | | | | | | | &T: Patchwo | | | | |
| | Music: Component | Spanish: Greetings | Music: | Spanish: Greetings | Music: Component | Spanish: Greetings | Music: | Spanish: Greetings | Music: Component | Spanish: t Greetings | Music: Component | Spanish: Greetings | | | |
| | 1 | Oreetings | | Oreetings | 2 | Oreetings | | Greetings | 3 | t Greetings | 4 | Greetings | | | |
| | PE: Gymnastics and Cricket PE: Dance | | | | | | | | | | | | | | |
| | | Computing: | Computer | | of Technology | | | | | ion Technology | · Photography | | | | |
| | RSE: Module 2 Created to Love Others / PSHE: Living in the Wider World | | | | | | | | | | | | | | |
| | English and Maths | | | | | | | | | | | | | | |
| Summer Term | RE: Spread the Word | | | | | RE: Ru | les | | | RE: Treasures | | | | | |
| | History: Comparing Queens | | | | | | | Geography: Planet Earth | | | | | | | |
| | Science: Electricity (Unit 1) D&T: Patchwork | | | | | | | Science: Living Things and Habitats (Unit 1) D&T: Stretch- Castles Nets and Structures | | | | | | | |
| | Music: | Spanish: | Music: | Spanish: | Music: | Spanish: | Music: | Spanish: | Music: | Spanish: | Music: | Spanish: | | | |
| | Component | Intro- | riusic. | Intro- | Component | Intro- | i lusic. | Intro- | Component | - | riusic. | Intro- | | | |
| | 1 | ductions | | ductions | 2 | ductions | | ductions | 3 | ductions | | ductions | | | |
| | | Р | E: Ball Fan | niliarisation- f | eet | | | PE: Athletics | | | | | | | |

Computing: Information Technology- Pictograms

RSE: Module 3 Created to Live in Community / PSHE: Health and Wellbeing

Computing: IT