CAME O STATE OF THE STATE OF TH	St. Joseph's Catholic Primary School  Long Term Curriculum Overview 2025-2026											CARE O			
N/R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Autumn Term		Literacy/Handwriting													
	<b>Phonics</b> Baseline	<b>LJ Phonics:</b> Sound Discrimination, Word Awareness, Rhyme Detection, Rhyme Production													
	Phonics	R Phonics R Phonics R Pho						R Phonics		R Phonics		R Phonics			
	Baseline	Unit 1	a, i, m, s, t	Unit 2 n, o, p Unit 3 b,			c, g, h	Unit 4 d, e, f, v		Unit 5 k, l, r, u		Unit 6 j, w, z		Unit 7 x, y, ff, II, ss, zz	
	Maths	<b>LJ Maths</b> Colour, Matching, Sorting						LJ Maths			LJ Maths			LJ Maths	
	Baseline							Subitising Counting				Pattern			Consolidation
	<b>Maths</b> Baseline	R Maths  Match and Sort  Comparing Amounts  Measure, Shape and Spatial Thinking  Compare size, mass and capacity  RE: Myself				R Maths  Representing 1,2,3  Comparing 1,2,3					<b>R Maths</b> Representing numbers to 5 One more and less.		R Maths Consolidation and assessment		
						Composition of 1,2,3 Measur					asure, Shap Spatial				
						Circles and Triangles				Thinl	Thinking Shapes with 4 sides.				
						elcome	Icome <b>Judaism RE:</b> Birthday								
		Understanding the World- All About Me  Expressive Arts & Design: Pencil Skills and Portraits  PE: Multi Skills					<b>Understanding the World</b> — Let's Celebrate Seasonal Changes								
							Expressive Arts & Design								
							Fruit Kebabs Nursery Rhyme Week Nativity Performance								
							<b>PE:</b> Ball Skills Hands								
	RSE Module 1  Handmade with love, I am me, Heads, Shoulders, Knees and Toes, Ready Teddy!  PSHE  Who am I? Who keeps me safe? Why do we have rules?														
	vvno am ir vvno keeps me sajer vvny ao we nave ruiesr														



RSE Module 2 Create to love others

**PSHE** Living in the Wider World 12

and

COM O	St. Joseph's Catholic Primary School Long Term Curriculum Overview 2025-2026								COMP C (RECOUNT)			
N/R	1 2	3 4	5	6	7	8	9	10	11	12		
Summer Term	Literacy /Handwriting  LJ Phonics  Segmenting and Blending, Phoneme Manipulation, Initial Code Unit 1-3 activities											
	<b>R Phonics</b> Unit 11 ck, wh, tch, qu,	<b>R Phonics</b> Teaching based on assessment gaps  Bridging Unit										
	<b>LJ Maths</b> Sequencing Positional language More/fewer than	<b>LJ M</b> o 2D and EC			,	<b>LJ</b> I Number o What come		<b>LJ Maths</b> Consolidation				
	R Maths To 20 and beyond Build numbers beyond 10 Count patterns beyond 10 Spatial reasoning 1 Match, rotate, manipulate	<b>R Mo</b> First, the Adding more Spatial red Compose and	n, now Taking away soning 2		D	<b>R N</b> Find m oubling Sha Even Spatial r Visualise	On the Deepe understandir & relatio Spatial ma	R Maths On the move Deepening understanding Patterns & relationships Spatial mapping (4) Mapping				
	RE: God	od News	Friends		Our World							
	U	<b>Understanding the World</b> Summertime Seasonal Changes										
	Expressiv	Expressive Arts & Design-End of year performance										
		<b>PE:</b> Ball Skills Feet										
	RSE Module 3 Created to Live in the Community											
	<b>PSHE</b> Health and Well Being											