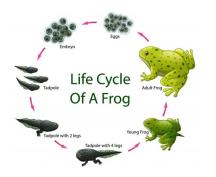
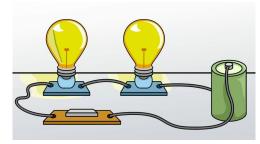
In Science, we will focus on living things and their habitats. We will develop knowledge and understanding of the reproduction cycles of some plants and a variety of different animals including: mammals; amphibians; insects and birds.

We will also explore Electricity and discover how scientists such as Nikola Tesla discovered alternating current. We will investigate electricity through constructing simple series circuits and trying different components, including: switches, bulbs, buzzers and motors. We will focus on key vocabulary to gain a sound, scientific understanding of the topic.





P.E. will take place on a Monday afternoon and a Wednesday for Year 5 and 6. Children are to come into school on PE days, wearing their school PE kit, including a white t-shirt and black shorts/ joggers. As the weather grows colder, please ensure that children also have a school jumper/ cardigan over their t-shirt incase the session is outdoors.





## St Joseph's Catholic Primary School



Class 4

Newsletter

Autumn Term 2025-2026

Dear Parents / Carers,

I hope that you have all had an enjoyable summer break and spent time recharging ready for the new school year ahead. We are happy to have welcomed our children back, to what will hopefully be an exciting year, filled with lots of opportunities. Children have returned to school looking very smart in their uniform, setting a great example and are settling into their new routines very well.



This term, we have some exciting learning experiences to look forward to based on the topics we will be covering.

We are looking forward to inviting families in to school to join us for Celebration of the Word, Class Assemblies and Masses over this term. More information will be shared over the coming weeks via the newsletter.

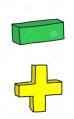
Our class novels for the term, are Letters From the Lighthouse by Emma Carroll and Rose Blanche by Christophe Gallaz and Roberto Innocenti. The novels link in well with our History, Geography and PSHE work. Our reading and writing activities will link to the books and will include a narrative, a set of instructions, poetry and a diary entry.



In History, we will be focusing on conflict through time, understanding how many conflicts have taken place throughout time and secure understanding of where these different historical periods can be place in relation to one another. Exploring the advances in weaponry and tactical warfare that have taken place from the prehistoric era through to the modern era.

In Geography, we will be learning about biomes, we will understand what the word 'Biome' means and why different areas on earth have different climates and conditions. Moving on through the topic, we will understand what the words longitude and latitude mean and will be able to describe the climates in different areas using geographical vocabulary and finally learning how we can use the rainforest sustainably.

In Maths, we will be looking at Place Value, before moving on to the four operations of addition, subtraction, multiplication and division. We will look at formal written methods, inverse operations, factors and prime numbers. We will be further developing our reasoning and problem solving skills. We will then move on to look at fractions.







Through our Celebration of the Word, we carry on celebrating the liturgical year.

Across this term, we will continue to revitalise and renew our faith through a combination of scripture reading, prayer and discussion. Our topics in RE will include Domestic Church, Baptism and Confirmation and Advent. We will also dedicate time to discovering more about the Jewish faith.



From Sunday 30th November, we will begin the season of advent as we prepare for the birth of Jesus. Our RE Parent Letter will also share some important dates coming up this term.

Please don't hesitate to speak to me at the start or end of the school day if you have any queries or concerns. With so many exciting things going on, don't forget to keep checking our school Facebook page to find out more.