



Writing Progression Year 1/2

Year One

By the end of term 1 ...

Pupils should be taught to:

- say out loud what they are going to write about
- compose a sentence orally before writing
- read their writing aloud, clearly enough to be heard by their peers and the teacher
- begin to write ordered sentences to create short narratives/non-fiction/poetry, often with prompts.
- use finger spaces, capital letters and full stops

By the end of term 2 ...

Pupils should be taught to:

- **see 'by the end of term 1'**
- sequence sentences to create short narrative and non-fiction texts
- use adjectives to describe
- use 'and' to link ideas and sentences
- write simple narratives structured into 3 parts
- maintain tense in writing

By the end of term 3 ... Pupils

should be taught to:

- **See 'by the end of term 2'**
- spell most common exception words and days of the week
- have an awareness of '!' and '?' marks
- use CL, finger spaces and full stops in sentences
- use some features of different text types
- make improvements to own work
- use capital letters for names, places, the days of the week and the personal pronoun 'I'

Year Two

By the end of term 1 ...

Pupils should be taught to:

- form a short narrative about their own and others' experiences (real and fictional), after discussion with the teacher
- use co-ordinating conjunctions 'and' but' and 'so'
- use adjectives and expanded phrases

By the end of term 2...

Pupils should be taught to:

- **See 'by the end of term 1'**
- use adjectives and expanded phrases
- use some subordination (when / if / that / because)
- use commas for listing
- use the apostrophe for omission

By the end of term 3 ...

Pupils should have positive attitudes and stamina for writing, being taught to:

- **See 'by the end of term 2'**
- use the apostrophe for possession
- use synonyms and similes in writing for effective **Demarcating most sentences with:**
- capital letters and full stops
- question marks and exclamation marks
- spelling many KS1 common exception words
- writing capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- using spacing between words that reflects the size of the letters
- identify and use the 4 types of sentences
- use a variety of conjunctions

- proofreading to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly)
- read aloud what they have written with appropriate intonation to make the meaning clear

At every stage and in relation to their level of composition, pupils should make simple additions, revisions and corrections to their own writing by:

- evaluating their writing with the teacher and other pupils
- rereading to check that their writing makes sense
- proof-reading to check for errors in spelling, grammar and punctuation
- read aloud what they have written with appropriate intonation to make their meaning clear