In Science, we will be exploring the topic of plants. We will be observing how plants grow from bulbs and seeds, what they need to survive and grow and labeling their main parts.



P.E. will take place on a **Wednesday** and **Thursday** afternoon. This term, we are encouraging children to come to school wearing their P.E kit. As this subject is an essential part of our curriculum, please ensure that children have a white t-shirt, black shorts and plimsoles for their indoor kit.

Our topic this term is multi skills, where we will be developing our movement, thinking and communication skills through a range of activities. We will focus on improving our balance, coordination, reactions and timing.



St Joseph's Catholic Primary School



Class 2

Newsletter

Autumn Term 2024-2025

Dear Parents / Carers,

I hope you have all had a lovely summer break. It is so nice to welcome the children into Y1 and Y2. I look forward to being part of their learning journey this year.

This term, we have lots to look forward to.



Some of the class books for the term are; Jack and the Beanstalk, Pumpkin Soup by Helen Cooper and Peace at Last by Jill Murphy.

In History, we will be focusing on toys through time where we explore what toys looked like long ago and how they have changed and improved with technology.



In Geography, we will be focussing on where we live. We will be looking at the local area and its human and physical features, such as the buildings that surround us and the local beach.



In Maths, to begin with, we will be focusing on counting and place value. We will be using a range of practical equipment to help us to understand how we can count forwards and backwards and how to find out one more and one less than a given number. We will then move onto learning how to solve addition and subtraction calculations. After that, we will explore shapes.



If you have any queries about your child's learning please get in touch as I am always here to help and support in any way that I can.

Many thanks, Miss Hunter