

# EYFS Curriculum Links

## What does Writing look like in Early Years?



Confident Communicator	Fantastic Friend	Independent Individual
Amazing Athlete	Talented Tool User	Brilliant Bookworm
Wow Writer	Exceptional Explorer	Master of Maths
Compassionate Citizen	Proud Performer	Dynamic Designer

In EYFS, children are introduced to reading through the 'Literacy' and 'Physical' areas of learning. By the end of Reception, children who are at the expected level of development in the area will:

- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
- Use a range of small tools, including scissors, paintbrushes and cutlery.
- Begin to show accuracy and care when drawing.
- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

Writing opportunities are provided across the provision to encourage children to write for a purpose e.g. write a shopping list, a message or a building plan.

Through the use of high quality texts we give children a motivation to write, daily motor activities and exercises support the development of motor skills that are fundamental to writing.

We use the Pen Pals programme across school to teach handwriting, children are given a model and time to practise formation.

As children move into Year 1 they will build on the skills of sentence writing taught in Reception and:

- further spelling including common exception words.
- using letter names
- prefixes and suffixes.
- Spelling rules