

EYFS Curriculum Links

What does Music look like in Early Years?



Confident Communicator	Fantastic Friend	Independent Individual
Amazing Athlete	Talented Tool User	Brilliant Bookworm
Wow Writer	Exceptional Explorer	Master of Maths
Compassionate Citizen	Proud Performer	Dynamic Designer

In EYFS, children are introduced to music through the 'Expressive Arts and Design' area of learning; specifically, the 'Being Imaginative and Expressive' Early Learning Goal. By the end of Reception, children who are at the expected level of development in the area will:

- Invent, adapt and recount narratives and stories with peers and their teacher.
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

In both Nursery and Reception, children begin to develop their understanding of the musical world. They learn how to sing a range of well-known nursery rhymes and songs and explore how to perform, trying to move in time with music.

Children are encouraged to make their own music using a range of tuned/untuned musical instruments. They learn about instrument names, the sounds they create and begin to explore the different musical groups instruments belong to (brass, percussion etc...). Whilst in our EYFS, our children are exposed to the seven threshold concepts of our music curriculum by beginning to understand what we mean by the following terms:

- Pulse
- Rhythm
- Melody
- Active listening and appraising
- Performing
- Singing
- Composing
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This enables them to thrive when transitioning into KS1 and beyond.