



## 2022-2023 Little J's

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	This is me!	Celebrations	Once upon a time	In the Garden	Our Wonderful World!	Summertime
Possible key texts	Elmer All about families The Colour Monster The Tiger who came to tea. The Body Book	Kipper's Birthday	Traditional Tales Collection of non-fiction books linked to maps/local area.	Oliver's Vegetables Jasper's Beanstalk From seed to sunflower The Hungry Caterpillar	Change starts with us. Window My Village: Poems from around the world.	The Lighthouse Keeper's Lunch What to look for in the summer Seaside poems
Personal Social and Emotional	New beginnings Class charter Getting to know the environment and people within it	Identifying feelings Responding to feelings of themselves and others.	Recognising people within my community and their role.  Understand the different rules within the community.		Beginning to recognise danger and seeking support of adults for help. Oral health and hygiene	
RSE		Handmade with Love I am me Head, Shoulders, Knees and Toes Ready Teddy?	Good feelings, bad feelings. Let's Get Real. Growing up	Role Model Who's Who? You've Got a Friend in me. Forever Friends		Safe Inside and Out My Body My Rules Feeling Poorly People who Help us Consolidation
RE	Myself Welcome Birthdays		Celebrating Gathering Growing		Good News Friends Our World	
Communication and Language	Throughout the year children will- Learn & use new vocabulary in different contexts Engage in story times. Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems, and songs. Take part in small group speech and language activities. Be supported in the provision through high quality adult interactions.					
Physical Development	Throughout the year children will- Develop their fine motor skills so that they can use a range of tools competently, safely, and confidently (pencils for drawing and writing, paintbrushes, scissors, cutlery). Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor- supported by use of outdoor equipment/yoga Develop overall body-strength, balance, co-ordination, and agility.					
	Pen Pals Developing Gross Motor Skills Units 1-4		Pen Pals Developing fine motor skills Units 5-10		Pen Pals Developing Patterns Units 11-17	
PE	Ball Skills-hand and feet Walking and running	Ball Skills-hand and feet Jumping	Ball skills- hands and feet Gymnastics	Attack and defence Gymnastics	Attack and defence Dance	



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Literacy (including phonics)	Environmental sounds	Instrumental sounds Body percussion	Rhyme and Rhythm	Voice Sounds	Alliteration	Oral blending and segmenting
	Holds a book and turns pages Enjoys sharing books with an adult Fills in missing words from a well-known rhyme Repeats songs, rhymes and familiar phrases from stories Randomly scribbles on the page Makes connections between actions and marks being made		Holds a book, turns pages, and indicates an understanding of pictures and print Shows a preference for a book / song / rhyme Asks questions and makes comments about books Develops play around favourite stories using props Begins to practise forming the letters in their name. Has increasing control over tools like pencils and crayons. Distinguishes between marks they make Uses some print and letter knowledge in their early writing.		Understands the 5 key concepts about print: 1. Print has meaning 2. Print can have different purposes 3. We read English text from left to right and from top to bottom 4. Names of the different parts of the book 5. Page sequencing Begins to develop phonological awareness: 1. Spots and suggests rhymes 2. Counts or claps syllables Recognises words with the same initial sounds. Talks about events and characters in books and makes suggestions about what might next.	
Maths	Colour Matching Sorting Number 1 and 2 Pattern		Number 3, 4 and 5 Height and length Mass Capacity		More/less 2D and 3D shapes Night and day Positional language Consolidation	
Understanding the World	<b>Throughout the year-</b> Understand the effect of changing seasons on the natural world around them. Recognise that people have different beliefs and celebrate special times in different ways. Talk about members of their immediate family. Use a calendar and displays of learning to revisit learning.					
	Talks about something they have done today		Remembers and talks about significant events in their experience Shows interest in different occupations		Beginning to make sense of their own life-story (reflect on the year.)	
	Recognises my own immediate family and relations	Beginning to notice differences in people and how they celebrate	Shows an interest in animals and is beginning to understand that we need to take care of them	Shows an interest in plants and is beginning to understand that we need to take care of them.	Asks questions about the natural world. Understands the key features of an animal life cycle.	Explores and talks about different forces. Talks about changes. Talks about what they see using a wide vocabulary.



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Expressive Art and Design	<b>Throughout the year-</b> Home corner, themed outdoor role play areas, role play and small world areas will follow the child's own interests as the year progresses.					
	<b><u>Pencil skills/Brush Skills</u></b> Begins to explore mark- making	<b><u>Introduce Fixing &amp; joining skills</u></b> Beginning to use a variety of construction materials  <b><u>Exploring Paint</u></b> Explores how paint can be used to create a range of effects.	<b><u>Collage techniques</u></b> Beginning to use a range of materials to express my ideas	<b><u>Using a range of media-</u></b> (chalk, wax crayons, paint, pencil) Expresses my ideas and feelings through making marks	<b><u>Paint skills-</u></b> (colour mixing, printing)  Explores colour and colour mixing Shows different emotions in their drawings and paintings	<b><u>Fixing &amp; joining skills</u></b> (tape, glue, paper clips) Makes imaginative and complex small world with blocks and construction kits  Joins different materials and explores different textures
Music	Beginning to join in with songs and rhymes	Shows an interest in sound- makers and instruments	Joins in with singing favourite songs and rhymes	Plays instruments in different ways Joins in with dancing and ring games	Remembers and sings entire songs Sings the pitch of a tone sung by another person	Creates own songs or improvises known songs