

**Curriculum Map Cycle B**  
**Year 5/6**

		<b>Autumn – Who was making history in faraway places around the year 1000?</b>	<b>Spring – Has life got better for children in Britain?</b>	<b>Summer – How has crime and punishment changed over time?</b>
<b>Maths</b> WRM		<b>Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics</b>		
<b>Reading</b>	<b>Word Reading</b>	<b>NC Appendix 1 (NC p 43)</b>		
	<b>Comprehension</b>	<b>Texts include: wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from our literary heritage and books from other cultures and traditions), poetry, plays, non fiction texts and reference books / text books (NC p 43)</b>		
<b>Writing</b>	<b>Transcription</b>	<b>Spelling programme (NC Appendix 1)</b>		
	<b>Composition</b>	<b>Writing focusing on audience, purpose and form (NC p 47/48)</b>		
	<b>VGP</b>	<b>NC Appendix 2</b>		
<b>Speaking &amp; Listening</b>		<b>12 Statutory statements (NC p 17)</b>		
<b>Science</b>		<p><b>Living things and their habitats</b> Observing life-cycle changes in a variety of living things, including, plants in the vegetable garden and animals in the local environment. Looking at the classification system in more detail. Focus David Attenborough, Carl Linnaeus</p> <p><b>Electricity</b> Constructing simple series circuits, to answer questions about what happens when trying different components</p>	<p><b>Properties and changes of materials</b> Exploring and comparing the properties of a broad range of materials Changes in state; dissolving, mixing, filtration. Investigating –How does temp of water effect dissolving? How does number of stirs effect dissolving?</p>	<p><b>Animals, including humans</b> Exploring stages in the growth and development of humans.</p> <p><b>Sound</b> parts of the human ear and its function in hearing. Exploring how frequency and amplitude affect pitch and volume</p> <p><b>Science in Action</b></p>
<b>Computing</b>		<p><b>IT –</b> Blogging Purple Mash Unit 6.4</p> <p><b>Computer Science –</b> Sketch Up-3D Drawing</p> <p><b>E-Safety –</b> <b>Finding my media balance-</b> Consider what "media balance" means, and how it applies to them</p> <p><b>Is it Cyberbullying?</b> Recognise similarities and differences between in-person bullying, cyberbullying, and being mean. Empathise with the targets of cyberbullying. Identify strategies for dealing with cyberbullying and ways they can be an upstander for those being bullied.</p>	<p><b>IT –</b> Designing and marketing a new product- Kapow</p> <p><b>Computer Science –</b> Quizzing Purple Mash Unit 6.7</p> <p><b>E-Safety –</b> <b>Beyond Gender Stereotypes-</b> Define "gender stereotype" and describe how they can be present online. Describe how gender stereotypes can lead to unfairness or bias.</p> <p><b>You Won't Believe this-</b> Explain how clickbait uses the curiosity gap to get your attention.</p>	<p><b>IT –</b> Digital media- Create a video to promote/ remember our school</p> <p><b>Computer Science –</b> Coding Purple Mash Unit 6.1</p> <p><b>E-Safety –</b> <b>Reading News Online-</b> Understand the purposes of different parts of an online news page. Learn about things to watch out for when reading online news pages, such as sponsored content and advertisements.</p> <p><b>Digital Friendships-</b> Describe the benefits and risks of online-only friendships. Describe how to respond to an online-only friend if the friend asks something that makes them uncomfortable.</p>
<b>History</b>		<b>Non-European Society (Maya)–</b> Who was making history in faraway places around the year 1000?	<b>Study of an aspect or theme in British history beyond 1066 –</b> Has life got better for children in Britain?	<b>Crime and Punishment Through Time–</b> How has crime and punishment changed over time?
<b>Geography</b>		<p><b>North America</b></p> <p>Locational knowledge - Location of the USA and locations of major cities and physical landscapes of the USA. Distribution of population density in the USA. Distribution of farming. Distribution of droughts and hurricanes. Place Knowledge - understand geographical similarities and differences through the study of the human and physical geography of the USA compared to the UK. Detailed study of New York City and how it has changed. Human Geography - including population distribution, land use change, economic activity and farming Physical Geography- the causes and effects of natural hazards, key physical landforms in the USA Geographical Skills - maps, interpretation of drawing of graphs. Geographical secondary research.</p>	<p><b>Biomes</b></p> <p>Locational knowledge - name and locate Tropical Rainforests including South America, Temperate Deciduous Forests of the UK. Key topographical features (including southern/northern hemisphere and equator), and climates in different areas of the planet as well as flora and fauna found in the two biomes. Place Knowledge - understand geographical similarities and differences through the study of Tropical Rainforest and Temperate Deciduous Biomes Human Geography - understand how human's use tropical rainforests including goods and services, trade, deforestation and sustainable management. Geographical Skills - maps, atlases, climate graphs</p>	
		<b>Geographical skills and fieldwork –on going across the year</b>		
<b>D &amp; T</b>		<b>Cooking and nutrition– Local Produce</b> Create and refine recipes, including ingredients, methods, cooking times and temperatures.	<b>Mechanical Control– levers gears and pulleys</b>	

<b>Art &amp; Design</b>	<b>Drawing-</b> Mayan art focussed on Frederick Catherwood		<b>Painting-</b> William Morris <b>Pattern</b>		<b>Textiles/Collage-</b> Street Art, Crime or art work?	
<b>Music Charanga</b>	<b>Charanga Unit 1</b> Livin' on a Prayer	<b>Charanga Unit 2</b> Classroom Jazz	<b>Charanga Unit 3</b> Make you feel my Love	<b>Charanga Unit 4</b> The Fresh Prince of Bel-Air	<b>Charanga Unit 5</b> Dancing in the Street	<b>Charanga Unit 6</b> Reflect, Rewind and Replay
<b>MFL – French Salut!</b>	<b>Recap</b>  <b>Actions</b> Using action verbs in the first person. Using action verbs in the third person singular. Using some adverbs. Naming craft materials. Using the perfect past tense in the third person singular form.  <b>In France</b> Learning where some French cities are located in France. Talking about tourist attractions in Paris. Learning about French-speaking countries. Naming popular French foods.		<b>Family</b> Naming extended family members. Saying how many siblings they have. Talking about the household tasks they do and have done. Forming sentences using “on”. Vocabulary associated with birthday parties.  <b>A Weekend with Friends</b> Activities that they might do at the weekend. Expressing what they would and wouldn't like to do. Asking others if they would like to do something. Naming foods associated with midnight feasts. Reasons for accepting or declining an invitation.		<b>The Future</b> The future tense in the first, second and third person singular and first-person plural. Using adjectives to compare people More ways to describe how they are feeling.  <b>Jobs</b> Naming a number of jobs in French. Saying what they want to be when they're older. Naming some workplaces. Saying vocabulary linked to space stations and fire stations.	
<b>P.E. Core Tasks</b>	Football Dance Gymnastics		Basketball Tennis Hockey		Games cricket Athletics OAA	
<b>R.E. Come and See 6</b>	Loving Vocation & Commitment Judaism Expectations		Sources Unity Death & New Life Islam		Witnesses Healing Common Good	
<b>RSE</b>	Module 1 Unit 1 Religious Understanding Module 1 Unit 2 Me, My Body, My Health Module 1 Unit 3 Emotional Well-Being Module 1 Unit 4 Life Cycles		Module 2 Unit 1 Religious Understanding Module 2 Unit 2 Personal Relationships		Module 2 Unit 3 Keeping Safe Module 3 Unit 1 Religious Understanding Module 3 Unit 2 Living in the Wider World	
<b>PSHE</b>	Managing friendships and peer influence Physical contact and feeling safe Responding respectfully to a wide range of people; recognising prejudice and discrimination		Protecting the environment; compassion towards others How information online is targeted; different media types, their role and impact Identifying job interests and aspirations; what influences career choices; workplace stereotypes		Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies Personal identity; recognising individuality and different qualities; mental wellbeing Keeping safe in different situations, including responding in emergencies, first aid and FGM	