



	Autumn		Spring		Summer	
The Big Question!	Who am I?	What do we celebrate?	Where do I live?	Are we nearly there yet?	Who left these footprints?	What can I fill my bucket with?
Possible focus texts	The Great Big Book of Families Tiger who came to Tea The Colour Monster The Family Book Owl Babies What do grown-ups do all day?	Fireworks poems The Scarecrow's Wedding Jolly Christmas Postman The Christmas Story	In Every House on Every Street On the Construction Site Six Dinner Sid Iggy Peck Architect	The Darkest Dark Roaring Rockets Whatever Next! Look Up! The Way Back Home The Smeds and Smoos	Mog and the Vet Grumpy Duck Rosie's Walk What the Ladybird Heard?	Billy's Bucket Town is by the Sea Seaside Poems Flotsam
Religious Education	Myself Welcome Birthdays		Celebrating Gathering Growing		Good News Friends Our World	
Communication and Language	The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions from an early age form the foundations for language and cognitive development. The number and quality of the conversations they have with adults and peers throughout the day in a language-rich environment is crucial. By commenting on what children are interested in or doing and echoing back what they say with new vocabulary added; practitioners will build children's language effectively. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive. Through conversation, story-telling and role play, where children share their ideas with support and modelling from their teacher, and sensitive questioning that invites them to elaborate, children become comfortable using a rich range of vocabulary and language structures.					
Personal, Social and Emotional Development	Families and friendships  Safe relationships  Respecting ourselves and others		Belonging to a Community  Media literacy and digital resilience		Physical health and Mental wellbeing Growing and changing Keeping Safe Taking part in sports day - Winning and losing Changing me Look how far I've come! Preparing for moving into Reception/ Year 1	
RSE		Module 1: Created and Loved by God Unit 1 and 2	Module 1: Created and Loved by God Unit 3 and 4	Module 2: Created to and 3	Love Others Unit 1,2	Module 3: Created to Live in a Community Unit 1 and 2.





		Core Skills	Core Skills	Dance	Games	Gymnastics	Athletics
Physical Development		Develop the skills needed throughout the school day e.g. lining up Revise and use fundamental movement skills e.g. run, jump hop	Develop dominant hand for pencil control  Use core muscle strength to achieve good posture (start to develop handwriting posture)	Negotiate space and obstacles safely  Use different movement styles to match situations e.g. crawling through tunnels etc.  Use a range of tools effectively including pencils and scissors	Demonstrate strength, balance and co-ordination and experiment and use different ways of moving- bikes/ scooters etc.	Demonstrate different ways of moving Use of large scale movements and balancing	Use a range of small tools effectively-drawing with accuracy Using one handed tools and equipment Developing a comfortable pencil grip (N)
Literacy	Nursery	Phase 1 Phonics  Developing mark making skills through gross motor movements  Join in with stories, rhymes and songs	Phase 1 Phonics  Developing play linked to stories and retelling Starting to show interest in letters of their name and familiar others e.g. m for mum	Phase 1 Phonics  Development of fine motor skills Sequencing and retelling stories Developing print knowledge	Phase 1 Phonics  Using story vocabulary in play Writing letters from name (not all) Fine Motor Skills linked to mark making	Phase 1- segmenting and blending orally Initial sounds Rhyming  Developing emergent writing Acquiring and using new vocabulary	Phase 1- segmenting and blending orally Initial sounds Rhyming  Developing emergent writing Sequence and retell events and stories Write own name
	Reception	Revisit phase 1 skills  Mark Making- linked to fine motor movements  Name writing Fine motor- pencil control  Listen to stories and retell	Phase 2 phonics Letter formation Writing initial sounds and basic CVC labels Retell stories through small world and role play Describe events in familiar stories and predict events	Sounds~Write  Unit 7-10  Word structures: CVCC CCVC CCVCC CVCC	Sounds~Write  Unit 11 Consolidation of Unit 7-10 Word structures: CVCC CCVC CCVCC CCVCC	Sounds~Write  Unit 8-11  Consolidation  Vocabulary focus	Sounds~Write  Bridging unit Same sound different spelling.



## Class 1 Long Term Planning 2021-2022



Maths	Nursery	Subitise up to 2 Recite numbers past 5 Make comparisons between objects- size, length, weight and capacity Use shapes for building thinking about their properties e.g. flat sides for stacking Spot patterns and talk about them e.g. stripes on a scarf	Experiment with their own symbols and marks Link numerals and amounts to 3 Count to 3 Use shapes for building thinking about their properties e.g. flat sides for stacking Describe familiar routes Discuss routes and locations- positional language	Make comparisons between objects related to size, height and length Capacity Make comparisons between quantities Say one number name for each item See 3 in different ways (through different manipulatives e.g. 3 sticks as a row/ triangle/ on top of each other) and recognise it without counting	Patterns- use patterned story The Train Ride- easy retelling Patterns Create and extend ABAB patterns Combine shapes to make new ones e.g. a bridge/ arch, bigger square, etc. Show 'finger' numbers to 5	Count, order, recognise and use numbers to 5 Subitise up to 3 objects (recognise up to 3 objects quickly without counting) Comparisons between objects- 2D and 3D shapes (using informal vocab e.g. sides, straight, round, flat)	More and fewer Experiment with own symbols and marks Identify, explain, continue and create patterns Sequence events using time language e.g. first, next, then
	Reception	Matching and comparing amounts  Representing, comparing and composition of numbers to 3 including subitising  Circles and triangles  Compare mass, length and capacity  Exploring pattern	Representation of numbers to 5  Look closely at the composition of numbers to 5 (including subitising)  Squares and rectangles  Positional language	Numbers 6, 7, ,8  Comparing numbers to 5- 10  Combining two groups  Numbers 9 and 10  Finding pairs  Compare mass and capacity  Length and height	Number bonds to 10  Starting to count beyond 10  Patterns and number relationships  3D shapes  Time	Building numbers beyond 10  Adding more and taking away  Doubling and sharing  Even and odd  Spatial Awareness	Deepening understanding  Patterns and relationships  Spatial awareness  Consolidation





	Seasonal Change						
	Understanding of community, cultures and people						
	Discussion about	How Christmas is	Know some	Easter	Visit to the farm	Family holidays and	
	families and their	different around the	similarities and	Explore a differnet	Understanding of life	travels	
	similarities and	world	differences between	country	cycles	Make observations of	
	differences	Christmas- changes	the world around	Use bee-bots on	Make observations of	plants and animals	
	Family- same and	linked to toys	them and contrasting	simple maps	plants and animals	Grow and care for	
	different- books	Know some	environments	encouraging the use	Explore a range of	plants from seeds-	
	about families from	similarities and	Describe the local	of navigational	farm animals. Learn	understanding of life	
	the past e.g. Peepo,	differences between	environment, using	language.	their names and label	cycles	
	etc.	religious and cultural	all their senses to	Environments –	their body parts.	Compare the local	
	Navigate around the	communities- look at	explore the natural	Features of local	Queen's Jubilee	environment to a	
	provision in Class 1	different celebrations	and urban world	environment Maps of		city.	
Understanding the World	provision in Glass 1	e.g. Christmas,	Describe other	local area Comparing		End of year	
Science		Bonfire Night,	environments	places on Google		celebrations	
History		Diwali, etc.	Look at and create	Earth — how are they		cereor derons	
Geography		Diwan, etc.	maps of the local	similar/different?			
ocogi aping			area	Space Travel- Moon			
			Understand need to	Landings linked to			
			care for the	Neil Armstrong			
			environment	Look at Helen			
			Chinese New Year	Sharman- astronaut			
			Lent				
				Use as a way of			
			Change in living	developing			
			things — Changes in	understanding of			
			the leaves, weather,	significant events in			
			seasons,	the past.			
				Talk about forces			
				they can feel			
E-Safety	Staying safe online	Recognising	Internet Safety Week	What is personal	Finding out things	Using the internet to	
		Unkindness		information?	online	communicate	

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Expressive Arts and Design	Explore the use of colour and design  Explore tools and their uses  Create family portraits.  Join in with songs  Join in with role play games and use resources available for props; build models using construction equipment.  Exploring sounds and how they can be changed, tapping out of simple rhythms.	Firework pictures Pudsey biscuits Christmas crafts Santa's toy workshop Christmas Cards Calendars Nativity songs Christmas Carols Role Play Party's and Celebrations Role Play of The Nativity Listen to music and make their own dances in response. The use of story maps, props, puppets & story bags will encourage children to retell, invent and adapt stories.	Chinese New Year lanterns.  Children will be encouraged to select the tools and techniques they need to assemble materials that they are using	Decorating Easter eggs  Easter crafts  Mother's Day crafts  Pastel drawings, printing, patterns  Design and make rockets. Design and make objects they may need in space, thinking about form and function.  Exploration of other countries – dressing up in different costumes.	Animal prints  Collage-farm animals  Encourage children to create their own music.	Lighthouse designs  Paper plate jellyfish  Colour mixing — underwater pictures.  Father's Day Crafts  End of year celebrations
Art and Design based Skills	Colour identification Colour mixing	Drawing with accuracy Selecting tools for a purpose	Primary colours Colour mixing with intent	Joining materials together	Exploring the use of textures	Consolidation and depth