



St. Joseph's RC Primary School

Class 1 Spring Term 1 Overview 2021-2022



Week	1 03/01/22	2 10/01/22	3 17/01/22	4 24/01/22	5 31/01/22	6 07/02/22	7 14/02/22
English Writing	Narrative Text- 'In Every House on Every Street'			Non-Fiction Text- On the Construction Site		Poetry Text- A Great Big Cuddle and other poems	
Phonics Nursery	Rhyme and rhythm Speaking and Listening		Oral blending and segmenting Musical sounds		Alliteration Sound discrimination		Consolidation
Phonics Reception	Unit 8 CVCC	Unit 9 CCVC	Unit 10 CCVCC	Unit 10 CVCCC	Unit 11 ch, sh	Unit 11 th, ng	Consolidation Unit 8-11
Maths Nursery	Number 1	Number 2	Number 3	Counting	Making comparisons		Consolidation
Maths Reception	Alive in 5! Introducing 0 Comparing numbers to 5	Alive in 5! Comparing Mass and capacity	Alive in 5! Composition of 4 and 5 Bonds to 5	Growing 6,7 and 8 6,7,8 Making pairs	Growing 6,7 and 8 Combining 2 groups Length and Height	Building 9 and 10 9,10 Comparing numbers to 10 Bonds to 10	Building 9 and 10 Bonds to 10 3D shape Pattern
RE	Local Church- Celebrating People celebrate in church				Other Religions: Islam	Eucharist- Gathering Parish family gathers to celebrate Eucharist.	
PSHE/ RSE	Belonging to a community Unit 1: Religious Understanding Unit 2: Personal Relationships		Who can help in my community? Unit 2: Personal Relationships Unit 3: Keeping Safe			Understanding right and wrong actions Unit 3: Keeping Safe	
Understanding the World	My Local Area- Where do live? What do I know about my local area?	Mapping my local area Look at and creating maps of the local area	Comparing my local area to Durham City	Big Garden Birdwatch Making bird feeders	Chinese New Year 01/02/22	Safer Internet Day 08/02/22	Looking after our local environment
PE	Dance Negotiate space and obstacles safely Use different movement styles to match situations e.g. crawling through tunnels etc.						
Music	Durham Music Service Charanga Unit 3						
EAD	Junk Modelling- Making my house		Big Garden Birdwatch Making bird feeders		Making Chinese lanterns	Colour mixing	