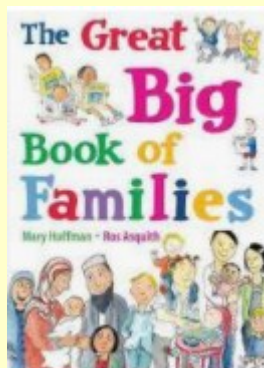


Personal, Social and Emotional Development

- ♦ We will get to know the classroom routines and help to create a Class Charter.
- ♦ Share own family experiences with class during circle time
- ♦ Try out new activities and select resources independently
- ♦ We will get to know the adults and children in Class 1 and begin to develop relationships.

Class 1 Miss Coxon Autumn 1

Who am I?



This half term we will welcome children back into school, we will focus on learning about themselves, their families and each other.

Communication and Language

- ♦ We will talk about our families using describing words such as tall, short.
- ♦ We will use our imagination to recreate roles from real life family situations and fictional stories.
- ♦ We will ask questions to get to know each other in class.
- ♦ We will develop our vocabulary as we explore our environment.

Physical Development

- ♦ Weekly PE lessons, the focus will be on core physical skills including different types of movement, stopping, starting and balance.
- ♦ Develop self help skills needed throughout the school day e.g. lining up, using cutlery, changing for PE etc.
- ♦ Draw lines and circles using gross motor movements.
- ♦ Threading, cutting, weaving, play dough (ongoing throughout the year)



Literacy

Nursery

Phase 1 Phonics

Developing mark making skills through gross motor movement

Join in with stories, rhymes and songs

Reception

Revisit Phase 1 skills

Begin Phase 2 teaching

Mark Making- linked to fine motor movements

Name writing

Fine motor- pencil control

Listen to stories and retell

Mathematics

Nursery

Subitise up to 2

Recite numbers past 5

Make comparisons between objects- size, length, weight and capacity

Use shapes for building thinking about their properties e.g. flat sides for stacking

Spot patterns and talk about them e.g. stripes on a scarf

Reception

Matching and comparing amounts

Representing, comparing and composition of numbers to 3 including subitising

Circles and triangles

Compare mass, length and capacity

Exploring pattern



Understanding the World

- ♦ Discuss our families and talk about their similarities and differences.
- ♦ Navigate around the provision in Class 1



Expressive Arts and Design

- ♦ Explore the use of colour and design
- ♦ Explore tools and their uses
- ♦ Create family portraits.
- ♦ Join in with songs
- ♦ Join in with role play games and use resources available for props; build models using construction equipment.
- ♦ Exploring sounds and how they can be changed, tapping out of simple rhythms.
- ♦ Colour identification and mixing