



EYFS CURRICULUM MAP 2020-2021

		Autumn		Spring		Summer	
		This is Me!	Celebrations	Once upon a time...	In the Garden	Let's Move	In the Summertime
Religious Education		Myself Welcome Birthdays		Celebrating Gathering Growing		Good News Friends Our World	
Communication and Language	Listening and Attention	Listen attentively in a range of situations. Listen to stories, accurately anticipating key events. Respond to what they hear with relevant comments, questions or actions. Give their attention to what others say and respond appropriately, while engaged in another activity.					
	Understanding	Follow instructions involving several ideas or actions. Answer "how" and "why" questions about their experiences. Answer "how" and "why" questions in response to stories.					
	Speaking	Expresses themselves effectively, showing awareness of listeners' needs. Use past, present and future forms accurately when talking about events that have happened or are to happen in the future. Develop their own narrative and explanations by connecting ideas or events.					
Literacy	Reading	Phase 1 & 2 phonics Initial sounds Onset & rhyme, alliteration Environmental sounds	Phase 2 phonics Blending and segmenting CVC words	Phase 2/3 phonics Blending and segmenting CVC words	Phase 3/4 phonics Reading some HFW	Phase 3/4 Phonics Reading more HFW	Phase 3/4 Phonics Reading short sentences.
	Writing	Give meaning to marks ORAL Storytelling. Texts: Funnybones Super Duper You! The Growing Story You Choose	ORAL Story telling. Lists, labels and captions Poetry: Rhyme and Rhythm Texts: The Polar Express The Snowman	Writing for a purpose: Recount Instructions Texts: Traditional Tales Non-fiction texts: Linked to settings/animals in the stories	Writing for a purpose: Author Study Story features: description characters Texts: The Hungry Caterpillar Oliver's Vegetables by Vivian French Once There Was a Seed by Judith Anderson	Writing for a purpose: Explanation Story Structure Author Study Texts: Naughty Bus Hundred Decker Bus The Train Ride	Writing for a purpose: Information Poetry: Rhyme and Rhythm Texts: Light House Keepers Lunch Seaside Poems Magic Beach
Mathematical Development	Numbers	Count reliably from numbers one to twenty. Place numbers one to twenty in order. Say which number is one more or one less than a given number to twenty. Use quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer. Solve problems, including and halving and sharing.					
	Shape, Space and Measure	Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. Recognise, create and describe patterns. Explore characteristics of everyday objects and shapes and use mathematical language to describe them.					
Personal, Social and Emotional Development	Making Relationships	Plays co-operatively, taking turns with others. Take account of one another's ideas about how to organise their activity. Show sensitivity to other's needs and feelings. Form positive relationships with adults and other children					
	Self-Confidence and Awareness	Confident to try new activities and say why they like some activities more than others. Confident to speak in a familiar group, will talk about their ideas. Choose the resources they need for their chosen activities. Say when they do or don't need help.					
	Managing Feelings and Behaviour	Talk about how they and others show feelings. Talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. Work as part of a group or class and understand and follow the rules. Adjust their behaviour to different situations and take changes of routine in their stride.					

Understanding the World	People and Communities	<p>Talk about past and present events in their own lives and in the lives of family members. Know that other children don't always enjoy the same things and are sensitive to this. Know about similarities and differences between themselves and others. Know about similarities and differences among families, communities and traditions.</p>					
		<p>Talk about selves. Talk about aspirations Talk about family. Our school. Favourite things. Birthdays</p>	<p>Bonfire night. Celebrating Christmas/ Advent Liturgy</p>	<p>Chinese New Year. Looking at how different communities celebrate differently. Lent. Favourite traditional tale</p>	<p>Link to gardens at home and in the community. Link to local garden centre.</p>	<p>People who help us. Occupations and aspirations. Visit from emergency services Trip on bus or train.</p>	<p>Ongoing talk of family life. Family holidays and travels. Trip to the beach.</p>
	Technology	<p>Recognise that a range of technology is used in places such as homes and schools. Select and use technology for particular purposes.</p>					
		<p>Introduction to technology in the classroom. Laptops, iPads and smart board.</p>	<p>Introducing Beebots. Continuing work on laptops.</p>	<p>Using technology for a purpose linked to celebrations</p>	<p>Using technology outdoors e.g. metal detector Using the internet to find things out.</p>	<p>Programming Bee Bots on a journey.</p>	<p>Use technology to document summer activities</p>
	The World	<p>Know about similarities and differences in relation to places, objects, materials and living things. Talk about the features of their own immediate environment and how environments might vary from one another. Make observations of animals and plants and explain why some things occur and talk about changes.</p>					
	<p>Look at homes in the local area.</p>	<p>Looking at different materials in Santa's workshop. Comparing celebrations within the class and wider community.</p>	<p>Setting of traditional tales e.g. forest, castle</p>	<p>Talk about plant growth. Animal habitats Looking after plants and wildlife</p>	<p>Compare different forms of transport.</p>	<p>Sea creatures. Looking at weather at the seaside. Compare a seaside location to our own.</p>	
Physical Development	Moving and Handling	Core Skills (SAQ)	Core Skills	Dance	Games	Gymnastics	Athletics
		<p>Show good control and co-ordination in large movements. Show good control and co-ordination in small movements. Move confidently in a range of ways, safely negotiating space. Handle equipment and tools effectively, including pencils for writing.</p>					
	Health and Self Care	<p>Know the importance for good health of physical exercise, and a healthy diet. Talk about ways to keep healthy and safe. Manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.</p>					

Expressive Arts and Design	Exploring and Using Media and Materials	<p>Sing songs, make music and dance, and experiment with ways of changing them. Safely use and explore a variety of materials, tools and techniques. Experiment with colour, design, texture, form and function.</p>				
		<p>Self-portraits. Family portraits. Creating homes using various construction materials</p>	<p>Fireworks pictures. Christmas songs and crafts Santa's toy workshop. Polar Express Activities Make hot chocolate. Christmas Cards Calendars</p>	<p>Chinese New Year lanterns. Taste Chinese food. Create pictures/images linked to stories</p>	<p>Animals habitats. Caterpillar music. Make symmetrical butterflies. Paint favourite minibeasts. Create wooden minibeast homes. Paint dinosaurs. Build famous buildings from around the world</p>	<p>Create forms of transport using various different media and materials. Design/make a rocket</p>
	Being Imaginative	<p>Use what they have learnt about media and materials in original ways, thinking about uses and purposes.</p>				