




















# Weekly Overview: Year 5 & 6 Mr Fannan



Week Beginning 01<sup>st</sup> March 2021

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning Check in/ Registration Year 5&amp;6</b>  (See invite in Teams calendar)	Morning Check in and registration <b>LIVE 09:05-09:15am</b>  (See invite in Teams calendar)	Morning Check in and registration <b>LIVE 09:05-09:15am</b>  (See invite in Teams calendar)	Morning Check in and registration <b>LIVE 09:05-09:15am</b>  (See invite in Teams calendar)	Morning Check in and registration <b>LIVE 09:05-09:15am</b>  (See invite in Teams calendar)	Morning Check in and registration <b>LIVE 09:05-09:15am</b>  (See invite in Teams calendar)
<b>Reading Year 5&amp;6</b>	<b>Reading Plus</b> Log in to your reading plus online account <b>Independent Learning 09:15-09:45</b>	<b>Reading Plus</b> Log in to your reading plus online account <b>Independent Learning 09:15-09:45</b>	<b>Reading Plus</b> Log in to your reading plus online account <b>Independent Learning 09:15-09:45</b>	<b>Reading Plus</b> Log in to your reading plus online account <b>Independent Learning 09:15-09:45</b>	<b>Reading Plus</b> Log in to your reading plus online account <b>Independent Learning 09:15-09:45</b>
<b>Mental Maths Year 5&amp;6</b>	<b>Mental Maths 09:50-10:00am (Independent)</b> <a href="#">Times Tables Rock Stars</a> Log in to your TTRS online account	<b>Mental Maths 09:50-10:00am (Independent)</b> Corbett Maths Choose your level of challenge <a href="#">Bronze Silver Gold</a>	<b>Mental Maths 09:50-10:00am (Independent)</b> <a href="#">Times Tables Rock Stars</a> Log in to your TTRS online account	<b>Mental Maths 09:50-10:00am (Independent)</b> Corbett Maths Choose your level of challenge <a href="#">Bronze Silver Gold</a>	<b>Mental Maths 09:50-10:00am (Independent)</b> <a href="#">Times Tables Rock Stars</a> Log in to your TTRS online account
<b>Maths Year 5</b>	<b>Year 5</b> Go to <a href="#">white rose maths</a> and watch the video Improper fractions to mixed numbers <b>10:00-10:15</b>  <b>10.20-10.45am</b> <b>Independent Maths</b> <b>LO:</b> To convert improper fractions to mixed numbers <a href="#">Improper to mixed numbers</a>	<b>Live Maths Input Year 5</b>   <b>10:00-10.20am</b> (See Invite in Teams Calendar) <a href="#">PowerPoint</a> <b>10.20-10.45am</b> <b>Independent Maths</b> <b>LO:</b> To convert mixed numbers to improper fractions <a href="#">Mixed numbers to improper</a>	<b>Year 5</b> Go to <a href="#">white rose maths</a> and watch the video Number sequences <b>10:00-10:15</b>  <b>10.20-10.45am</b> <b>Independent Maths</b> <b>LO:</b> To complete Number sequences <a href="#">Number Sequences</a>	<b>World Book Day Activity</b> See World Book Day activity Grid on Teams	  <b>10:00-10.20am</b> (See Invite in Teams Calendar) <a href="#">Maths Quiz PowerPoint</a>  <b>10.20-10.45am</b> <b>Independent Maths</b> <b>LO:</b> To apply mental math strategies to solve problems.

<b>Maths Year 6</b>	<p><b>Live Maths Input Year 6</b></p>  <p><b>10:00-10.20am</b> (See Invite in Teams Calendar)</p> <p><a href="#">PowerPoint</a></p> <p><b>10.20-10.45am</b> <b>Independent Maths</b> <b>LO:</b> To Understand Imperial Measures</p> <p><a href="#">Imperial Measures</a></p>	<p><b>Year 6</b></p> <p>Go to <a href="#">white rose maths</a> and watch the video</p> <p>Shapes same area</p> <p><b>10:00-10:15</b></p> <p><b>10.20-10.45am</b> <b>Independent Maths</b> <b>LO:</b> To identify shapes with the same area</p> <p><a href="#">Shapes Same Area</a></p>	<p><b>Live Maths Input Year 6</b></p>  <p><b>10:00-10.20am</b> (See Invite in Teams Calendar)</p> <p><a href="#">PowerPoint</a></p> <p><b>10.20-10.45am</b> <b>Independent Maths</b> <b>LO:</b> To find area and perimeter of shapes</p> <p><a href="#">Area and Perimeters</a></p>	<p><b>World Book Day Activity</b></p> <p>See World Book Day activity Grid on Teams</p>	<p><a href="#">Maths Quiz Answer Sheet</a></p>
<b>Break Time</b>	<p><b>10:45-11:00am</b> <b>Break Time</b></p>	<p><b>10:45-11:00am</b> <b>Break Time</b></p>	<p><b>10:45-11:00am</b> <b>Break Time</b></p>	<p><b>10:45-11:00am</b> <b>Break Time</b></p>	<p><b>10:45-11:00am</b> <b>Break Time</b></p>
<b>English Year 5&amp;6</b>	<p><b>Live English Input Reading Comprehension</b></p>  <p><b>11:00-11:20am</b></p> <p>Follow the Live input at these times. If you miss it follow the <a href="#">PowerPoint</a> then complete the activity.</p> <p><b>Independent English Work 11:20-12:00 noon</b> <b>LO:</b> To retrieve information, make inferences and use evidence to support opinions</p> <p><a href="#">Reading Comprehension Activity</a></p>	<p><b>Live English Input SPaG</b></p>  <p><b>11:00-11:20am</b></p> <p>Follow the Live input at these times. If you miss it follow the <a href="#">PowerPoint</a> then complete the activity.</p> <p><b>Independent English Work 11:20-12:00 noon</b> <b>LO:</b> To explore new vocabulary and use a dictionary to find a definition and synonyms</p> <p><a href="#">Tuesday English Activity</a></p>	<p><b>Live English Input Writing Input</b></p>  <p><b>11:00-11:20am</b></p> <p>Follow the Live input at these times. If you miss it follow the <a href="#">PowerPoint</a> then complete the activity.</p> <p><b>Independent English Work 11:20-12:00 noon</b> <b>LO:</b> To understand formal language needed for a letter. To plan a letter</p> <p><a href="#">Wednesday English Activity</a></p>	<p><b>World Book Day Activity</b></p> <p>See World Book Day activity Grid on Teams</p>	<p><b>Live English Input Writing Input</b></p>  <p><b>11:00-11:20am</b></p> <p>Follow the Live input at these times. If you miss it follow the <a href="#">PowerPoint</a> then complete the activity.</p> <p><b>Independent English Work 11:20-12:00 noon</b> <b>LO:</b> To select vocabulary and grammatical structures in Letter Writing</p> <p><a href="#">Friday English Activity</a></p>
<b>Lunchtime</b>	<p><b>12:00-01:15pm</b></p>	<p><b>12:00-01:15pm</b></p>	<p><b>12:00-01:15pm</b></p>	<p><b>12:00-01:15pm</b></p>	<p><b>12:00-01:15pm</b></p>

<b>Foundation Subjects Year 5&amp;6</b>	<p><b>01:15-02:15pm</b></p> <p><u><a href="#">Pre-Recorded Lesson</a></u> <b>Geography</b></p> <p><b>LO:</b> To understand the difference between weather and climate.</p> <p>Follow the lesson and complete the activities and quiz.</p> <p><u><a href="#">Pre-Recorded Lesson</a></u> <b>Science</b></p> <p><b>LO:</b> To understand how fossils are formed and that fossils provide information about living things that inhabited the Earth millions of years ago</p> <p>Answer the questions from the lesson and complete the quiz.</p>	<p><b>01:15-02:15pm</b></p> <p><b>PE</b></p> <p><b>LO:</b> To develop flexibility, strength, control and balance</p> <p>Follow one of Joe Wicks workouts, go to his <u><a href="#">YouTube</a></u> channel. Or, look at the <u><a href="#">Active March</a></u> grid and complete a challenge for each day of the month.</p> <p><b>Art/ D&amp;T</b></p> <p><b>LO:</b> To use light and shade to create form and texture.</p> <p>Look at these <u><a href="#">examples of sketchbooks</a></u> where children have created their own sketches of fossils. Find some images of fossils you find interesting (including ammonites) and draw them to create a sketchbook page of different ideas.</p>	<p><b>01:15-02:15pm</b></p> <p><b>MFL (French)</b></p> <p><b>LO:</b> To speak some sentences in French</p> <p>Go to <u><a href="#">Lingo tot</a></u> and watch the lesson 'week 3'. Practice speaking the French words.</p> <p><b>Music</b></p> <p><b>LO:</b> To Listen and appraise a piece of music.</p> <p>Log in to your <u><a href="#">Charanga YUMU</a></u> account and complete your assignment for this week.</p>	<p><b>01:15-02:15pm</b></p> <p><b>World Book Day Activity</b></p> <p>See World Book Day activity Grid on Teams</p>	<p><b>Feel Good Friday</b></p> <p>Screen Free Wellbeing Activities <b>(PSHE)</b></p> <p>Choose activity from the <u><a href="#">Feel Good Friday Grid</a></u></p>
<b>Afternoon Check in Year 5&amp;6</b>	<p><b>02:45-03:00pm</b></p> <p><b>Live</b></p> 		<p><b>02:45-03:00pm</b></p> <p><b>Live</b></p> 	<p><b>02:45-03:00pm</b></p> <p><b>Live WBD</b></p> 	
<b>Spellings Year 5&amp;6</b>	<p>This week our spelling rule is words ending in <b>-ough</b>. Open this <u><a href="#">link</a></u> and look at the spelling words for this week. Use the look, cover, write check approach to practise your spellings daily.</p>				