

















Weekly Overview: Reception Miss Coxon

Week Beginning 01st March 2021



Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Check in/ Registration	Morning Check in and registration LIVE 9:05-9.15am 	Morning Check in and registration LIVE 9:05-9.15am 	Morning Check in and registration LIVE 9:05-9.15am 	Morning Check in and registration LIVE 9:15-9:30am 	Morning Check in and registration LIVE 9:05-9.15am 
Reading	Reading Independent Learning 9:15 – 9:30 On Bug Club play one or more of the allocated phonics games Practise flashcards	Reading Independent Learning 9:15 – 9:30 Log in to Teach your Monster to Read.	Reading Independent Learning 9:15 – 9:30 Log in to Teach your Monster to Read	Introduction to World Book Day	Reading Independent Learning 9:15 – 9:30 On Bug Club play one or more of the allocated phonics games Practise flashcards
Maths	9:45am-10:15am Independent Maths LO To recall number bonds to 10 Resources available here or on Teams	Live Maths Input  9:35 -9:45am 9:45am-10:15am Independent Maths Ten frame fill game Resources available here or on Teams	Live Maths Input  10:00-10:15am Maths Bingo 9:45am-10:00am Independent Maths Resources here or on Teams.	Writing Task 'Nurturing Nature' How to look after the environment Draw a picture and write a sentence about 1 thing you could do to help look after our world.	9:45am-10:15am Independent Maths Resources available here or on Teams LO To count pennies.
Break Time	10.15-11.00am Break Time Child – Initiated Learning	10.15-11.00am Break Time Child – Initiated Learning	10.15-11.00am Break Time Child – Initiated Learning	10.15-11.00am Break Time Child – Initiated Learning	10.15-11.00am Break Time Child – Initiated Learning

English	<p>Live Phonics Input</p>  <p>11:00 -11.15am</p> <p>Independent English Work 11.15-11:45 LO To make predictions Resources here or on Teams.</p>	<p>Phonics Input 11:00 -11.15am</p> <p>Live English Work</p>  <p>11.15-11:30 LO To change parts of a story. <i>What can you see out of your train window? Draw and write a sentence.</i> Resources found here and on Teams.</p>	<p>Phonics Input 11:00 -11.15am</p> <p>Live English Work</p>  <p>11.15-11:30 LO To write about a journey. Resources available here and on Teams.</p>	<p>Reading Challenges</p> <p>Are you a share a story reading star?</p> <p>This game has been created to encourage exciting ways you can share stories Tick off a Reading Star each time you complete a reading task and have fun reaching all your stars!</p> <p>Share a story web page</p>	<p>Live Phonics Input</p>  <p>11:00 -11.15am</p> <p>Independent English Work 11.15-11:45 LO To find rhyming pairs. Resources available here and on Teams.</p>
Lunchtime	11:45-1.00pm	11:45-1.00pm	11:45-1.00pm	11:45-1.00pm	11:45-1.00pm
Mental Maths	<p>Mental Maths 1:00pm – 1:10pm (Independent) Login to Numbots and play the game.</p>	<p>Mental Maths 1:00pm – 1:10pm (Independent) Login to Numbots and play the game.</p>	<p>Mental Maths 1:00pm – 1:10pm (Independent) Login to Numbots and play the game.</p>	<p>Transient Art</p> <p>Collect natural resources and use them to create a piece of art work. There are some examples here.</p>	<p>Mental Maths 1:00pm – 1:10pm (Independent) Login to Numbots and play the game.</p>
Foundation Subjects	<p>1.15-1:45pm</p> <p>Teams Assignment Understanding the World People and communities</p> <p><i>What does a train driver do?</i> Resources here and on Teams.</p>	<p>1.15-1:45pm</p> <p>PE <i>Top Ten</i> Resources available here or on Teams</p> <p>Music Log in to Yumu and complete Lesson 2 Our World.</p>	<p>1.15-1:45pm</p> <p>Teams Assignment UTW- The world LO To look for signs of spring. Resources here and on Teams</p> <p>RE <i>Lent</i> Resources: here or on Teams</p>		<p>Feel Good Friday</p> <p>Screen Free Wellbeing Activities Choose activity from the grid</p>

Break Time	1.45-2.45pm Break Time Child – Initiated Learning	1.45-2.45pm Break Time Child – Initiated Learning	1.45-2.45pm Break Time Child – Initiated Learning	1.45-2.30pm Break Time Child – Initiated Learning	
Afternoon Check in	2.45-3pm Live Story Time and Catch up 	2.45-3pm Listen to a pre-recorded story from the files section on Teams.	2.45-3pm RE Focus 	2:30pm Catchphrase Quiz <i>Can you guess the story from the clues?</i> 	

Child- Initiated Learning- This is a time where children plan and select their own activities, and adults participate rather than lead them. More information can be found on our website.