















# Weekly Overview: Year 5 & 6 Mr Fannan

Week Beginning 22<sup>nd</sup> February 2021



Activity	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning Check in/ Registration Year 5&amp;6</b>  (See invite in Teams calendar)	Morning Check in and registration <b>LIVE 09:05-09:15am</b>  (See invite in Teams calendar)	Morning Check in and registration <b>LIVE 09:05-09:15am</b>  (See invite in Teams calendar)	Morning Check in and registration <b>LIVE 09:05-09:15am</b>  (See invite in Teams calendar)	Morning Check in and registration <b>LIVE 09:05-09:15am</b>  (See invite in Teams calendar)	Morning Check in and registration <b>LIVE 09:05-09:15am</b>  (See invite in Teams calendar)
<b>Reading Year 5&amp;6</b>	<b>Reading Plus</b> Log in to your reading plus online account <b>Independent Learning 09:15-09:45</b>	<b>Reading Plus</b> Log in to your reading plus online account <b>Independent Learning 09:15-09:45</b>	<b>Reading Plus</b> Log in to your reading plus online account <b>Independent Learning 09:15-09:45</b>	<b>Reading Plus</b> Log in to your reading plus online account <b>Independent Learning 09:15-09:45</b>	<b>Reading Plus</b> Log in to your reading plus online account <b>Independent Learning 09:15-09:45</b>
<b>Mental Maths Year 5&amp;6</b>	<b>Mental Maths 09:50-10:00am (Independent)</b> <a href="#">Times Tables Rock Stars</a> Log in to your TTRS online account	<b>Mental Maths 09:50-10:00am (Independent)</b> Corbett Maths Choose your level of challenge <a href="#">Bronze Silver Gold</a>	<b>Mental Maths 09:50-10:00am (Independent)</b> <a href="#">Times Tables Rock Stars</a> Log in to your TTRS online account	<b>Mental Maths 09:50-10:00am (Independent)</b> Corbett Maths Choose your level of challenge <a href="#">Bronze Silver Gold</a>	<b>Mental Maths 09:50-10:00am (Independent)</b> <a href="#">Times Tables Rock Stars</a> Log in to your TTRS online account
<b>Maths Year 5</b>	<b>Year 5</b> Go to <a href="#">white rose maths</a> and watch the video What is a Fraction? <b>10:00-10:15</b>  <b>10.20-10.45am</b> <b>Independent Maths</b> <b>LO: To understand what a fraction is</b>  <a href="#">What is a Fraction?</a>	<b>Live Maths Input Year 5</b>   <b>10:00-10.20am</b> (See Invite in Teams Calendar) <a href="#">PowerPoint</a> <b>10.20-10.45am</b> <b>Independent Maths</b> <b>LO: To understand an equivalent fraction (1)</b>  <a href="#">Equivalent Fractions 1</a>	<b>Year 5</b> Go to <a href="#">white rose maths</a> and watch the video Equivalent Fractions <b>10:00-10:15</b>  <b>10.20-10.45am</b> <b>Independent Maths</b> <b>LO: To understand equivalent Fractions</b>  <a href="#">Equivalent Fractions</a>	<b>Live Maths Input Year 5</b>   <b>10:00-10.20am</b> (See Invite in Teams Calendar) <a href="#">PowerPoint</a> <b>10.20-10.45am</b> <b>Independent Maths</b> <b>LO: To understand fractions greater than 1</b>  <a href="#">Fractions Greater than 1</a>	<b>Live Maths Quiz Year 5 &amp; 6</b>   <b>10:00-10.20am</b> (See Invite in Teams Calendar) <a href="#">Maths Quiz PowerPoint</a>  <b>10.20-10.45am</b> <b>Independent Maths</b>  <b>LO: To apply mental math strategies to solve problems.</b>

<p><b>Maths Year 6</b></p>	<p><b>Live Maths Input Year 6</b></p>  <p><b>10:00-10.20am</b> (See Invite in Teams Calendar) <a href="#">PowerPoint</a></p> <p><b>10.20-10.45am</b> <b>Independent Maths</b> <b>LO:</b> To Understand Metric Measures</p> <p><a href="#">Metric Measures</a></p>	<p><b>Year 6</b></p> <p>Go to <a href="#">white rose maths</a> and watch the video <b>Convert Metric Measures</b> <b>10:00-10:15</b></p> <p><b>10.20-10.45am</b> <b>Independent Maths</b> <b>LO:</b> To Convert Metric Measures</p> <p><a href="#">Convert Metric Measures</a></p>	<p><b>Live Maths Input Year 6</b></p>  <p><b>10:00-10.20am</b> (See Invite in Teams Calendar) <a href="#">PowerPoint</a></p> <p><b>10.20-10.45am</b> <b>Independent Maths</b> <b>LO:</b> To Calculate with Metric Measures</p> <p><a href="#">Calculate with Metric Measures</a></p>	<p><b>Year 6</b></p> <p>Go to <a href="#">white rose maths</a> and watch the video <b>Miles and Kilometres</b> <b>10:00-10:15</b></p> <p><b>10.20-10.45am</b> <b>Independent Maths</b> <b>LO:</b> To use Miles and Kilometers</p> <p><a href="#">Miles and Kilometers</a></p>	<p><a href="#">Maths Quiz Answer Sheet</a></p>
<p><b>Break Time</b></p>	<p><b>10:45-11:00am</b> <b>Break Time</b></p>	<p><b>10:45-11:00am</b> <b>Break Time</b></p>	<p><b>10:45-11:00am</b> <b>Break Time</b></p>	<p><b>10:45-11:00am</b> <b>Break Time</b></p>	<p><b>10:45-11:00am</b> <b>Break Time</b></p>
<p><b>English Year 5&amp;6</b></p>	<p><b>Live English Input</b> <b>Reading Comprehension</b></p>  <p><b>11:00-11:20am</b></p> <p>Follow the Live input at these times. If you miss it follow the <a href="#">PowerPoint</a> then complete the activity.</p> <p><b>Independent English Work</b> <b>11:20-12:00 noon</b> <b>LO:</b> To retrieve information, make inferences and use evidence to support opinions</p> <p><a href="#">Reading Comprehension Activity</a></p>	<p><b>Live English Input</b> <b>SPaG</b></p>  <p><b>11:00-11:20am</b></p> <p>Follow the Live input at these times. If you miss it follow the <a href="#">PowerPoint</a> then complete the activity.</p> <p><b>Independent English Work</b> <b>11:20-12:00 noon</b> <b>LO:</b> To revise the past, present and future progressive tense.</p> <p><a href="#">Tuesday English Activity</a></p>	<p><b>Live English Input</b> <b>Writing Input</b></p>  <p><b>11:00-11:20am</b></p> <p>Follow the Live input at these times. If you miss it follow the <a href="#">PowerPoint</a> then complete the activity.</p> <p><b>Independent English Work</b> <b>11:20-12:00 noon</b> <b>LO:</b> To identify features of a Biography. To gather information on an inspirational figure (Mary Anning).</p> <p><a href="#">Wednesday Resources</a></p>	<p><b>Live English Input</b> <b>Writing Input</b></p>  <p><b>11:00-11:20am</b></p> <p>Follow the Live input at these times. If you miss it follow the <a href="#">PowerPoint</a> then complete the activity.</p> <p><b>Independent English Work</b> <b>11:20-12:00 noon</b> <b>LO:</b> To plan a Biography To write a Biography</p> <p><a href="#">Thursday English Activity</a></p>	<p><b>Live English Input</b> <b>Writing Input</b></p>  <p><b>11:00-11:20am</b></p> <p>Follow the Live input at these times. If you miss it follow the <a href="#">PowerPoint</a> then complete the activity.</p> <p><b>Independent English Work</b> <b>11:20-12:00 noon</b> <b>LO:</b> To select vocabulary and grammatical structures in Biographical Writing</p> <p><a href="#">Friday English Activity</a></p>
<p><b>Lunchtime</b></p>	<p><b>12:00-01:15pm</b></p>	<p><b>12:00-01:15pm</b></p>	<p><b>12:00-01:15pm</b></p>	<p><b>12:00-01:15pm</b></p>	<p><b>12:00-01:15pm</b></p>

<b>Foundation Subjects Year 5&amp;6</b>	<p><b>01:15-02:15pm</b></p> <p><a href="#">Pre-Recorded Lesson</a></p> <p><b>Geography</b></p> <p><b>LO:</b> To understand the physical geography of the water on planet Earth and the water cycle</p> <p>Follow the lesson and complete the activities and quiz.</p>	<p><b>01:15-02:15pm</b></p> <p><b>PE</b></p> <p><b>LO:</b> To develop flexibility, strength, control and balance</p> <p>Follow one of Joe Wicks workouts, go to his <a href="#">YouTube</a> channel. Or, look at the <a href="#">Active February</a> grid and complete a challenge for each day of the month.</p> <p><b>Art/ D&amp;T</b></p> <p><b>LO:</b> To develop 3D sculpting techniques.</p> <p>Follow these instructions <a href="#">DIY Fossils</a> to make your own fossils.</p>	<p><b>01:15-02:15pm</b></p> <p><a href="#">Pre-Recorded Lesson</a></p> <p><b>Science</b></p> <p><b>LO:</b> To identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p> <p>Answer the questions from the lesson</p> <p><b>RE</b></p> <p><b>LO:</b> To think about the reasons Christians act a certain way during Lent. To give reasons for religious words, actions and symbols</p> <p><a href="#">Activity</a></p>	<p><b>01:15-02:15pm</b></p> <p><b>MFL (French)</b></p> <p><b>LO:</b> To speak some sentences in French</p> <p>Go to <a href="#">Lingo tot</a> and watch the lesson 'week 2'. Practice speaking the French words.</p> <p><b>Music</b></p> <p><b>LO:</b> To Listen and appraise a piece of music.</p> <p>Log in to your <a href="#">Charanga YUMU</a> account and complete your assignment for this week.</p>	<p><b>Feel Good Friday</b></p> <p>Screen Free Wellbeing Activities <b>(PSHE)</b></p> <p>Choose activity from the <a href="#">Feel Good Friday Grid</a></p>
<b>Afternoon Check in Year 5&amp;6</b>	<p><b>02:45-03:00pm</b></p> <p>Live</p> 		<p><b>02:45-03:00pm</b></p> <p>Live (RE focus)</p> 	<p><b>02:45-03:00pm</b></p> <p>Live</p> 	
<b>Spellings Year 5&amp;6</b>	<p>This week our spelling rule is words ending in <b>-ough</b>.</p> <p>Open this <a href="#">link</a> and look at the spelling words for this week. Use the look, cover, write check approach to practise your spellings daily.</p>				