******Weekly Overview: Year 1/2 Mrs Hoggarth**

Week Beginning 22nd February 2021

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| --- | --- | --- | --- | --- | --- |
| **Activity** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Morning Check in/ Registration** | Good morning check in **LIVE 9:05-9.15am**Start a call from a chat in Teams - Office Support(See invite in your Teams calendar)Introduction to Fairtrade  | Good morning check in **LIVE 9:05-9.15am**Start a call from a chat in Teams - Office Support(See invite in your Teams calendar) | Good morning check in **LIVE 9:05-9.15am**Start a call from a chat in Teams - Office Support(See invite in your Teams calendar) | Good morning check in **LIVE 9:05-9.15am**Start a call from a chat in Teams - Office Support(See invite in your Teams calendar) | Good morning check in **LIVE 9:05-9.15am**Start a call from a chat in Teams - Office Support(See invite in your Teams calendar) |
| **Reading**  | **Reading** Log in to your Bug Club account and read the following book:  **(Y1)Grow a Flower** **(Y2) Sports Day Snack Attack**Practise reading your flashcards. **Independent Learning****9:15 – 9:30** | **Reading** Log in to your Bug Club account and read the following book:  **(Y1)King Pip and the Troll** **(Y2) Flint the Inventor**Practise reading your flashcards. **Independent Learning****9:15 – 9:30** | **Reading** Log in to your Bug Club account and read the following book:  **(Y1)Rat and Cat in Let’s Jump** **(Y2)The Truth about Fish and Chips.**Practise reading your flashcards.**Independent Learning****9:15 – 9:30** | **Reading** Log in to your Bug Club account and read the following book:  **(Y1)Timmy’s Snowball** **(Y2)The Purple Superman**Practise reading your flashcards.**Independent Learning****9:15 – 9:30**  | **Reading** Log in to your Bug Club account and read the following book:  **(Y1)Eco Apes Grow Food** **(Y2)Snow White The Hex factor**Practise reading your flashcards.**Independent Learning****9:15 – 9:30** |
| **Maths** |  **Live Maths Y1**Start a call from a chat in Teams - Office Support**9:40 -9:50am** (See Invite in Teams Calendar)**9:50am-10:15am** **Independent Maths**Resources available below and can be downloaded from Teams.**Y1** **LO Tens and Ones.**[**Click here for video link.**](https://vimeo.com/500467998)[Tens and ones Task click here.](file:///D%3A%5CHome%20Learning%5CWB%2022%202%2021%5CMaths%20Activities%5CMonday%20Y1%20tens%20and%20ones%20work.pdf)**Y2** **LO Divide by 5.**[**Click here for video link.**](https://vimeo.com/498262138)[**Divide by 5 Task click here.**](file:///D%3A%5CY2-Spring-Block-1-WO5-Divide-by-5-2019.pdf) |  **Live Maths Y2**Start a call from a chat in Teams - Office Support**9:40 -9:50am** (See Invite in Teams Calendar)**9:50am-10:15am** **Independent Maths**Resources available below and can be downloaded from Teams.**Y1****LO Represent numbers to 50.**[**Click here for video link.**](https://vimeo.com/500468562)**Represent numbers to 50 task.** **Y2****LO Divide by 10.**[**Click here for the video link.**](https://vimeo.com/498262386)[Divide by 10 Task click here.](file:///D%3A%5CY2-Spring-Block-1-WO6-Divide-by-10-2019.pdf) |  **Live Maths Y1**Start a call from a chat in Teams - Office Support**9:40 -9:50am** (See Invite in Teams Calendar)**9:50am-10:15am** **Independent Maths**Resources available below and can be downloaded from Teams.**Y1** **LO One more and one less.**[**Click here for video link.**](https://vimeo.com/503093120)[**One more and one less task click here.**](file:///D%3A%5CHome%20Learning%5CWB%2022%202%2021%5CMaths%20Activities%5COne%20more%20one%20less%20work%20Y1%20Wed.pdf)**Y2** **LO Make Tally Charts.**[**Click here for the video link.**](https://vimeo.com/501671369)[**Tally Chart Task click here.**](file:///C%3A%5CUsers%5Cstaff%5CDocuments%5CY2-Spring-Block-2-WO1-Make-tally-charts-2019.pdf)  | **Live Maths Y2**Start a call from a chat in Teams - Office Support**9:40 -9:50am** (See Invite in Teams Calendar)**9:50am-10:15am** **Independent Maths**Resources available and can be downloaded from Teams.**Y1** **LO Compare objects to 50.**[**Click here for video link.**](https://vimeo.com/503099894)[**Compare objects task click here.**](file:///D%3A%5CHome%20Learning%5CWB%2022%202%2021%5CMaths%20Activities%5CCompare%20objects%20Thurs%20Y1%20work.pdf)**Y2** **LO Draw Pictograms.**[**Click here for the video link.**](https://vimeo.com/501673699)[**Pictograms Task click here.**](file:///C%3A%5CUsers%5Cstaff%5CDocuments%5CY2-Spring-Block-2-WO2-Draw-pictograms-1-1-2019.pdf)  | **Live Maths Y1**Start a call from a chat in Teams - Office Support**9:40 -9:50am** (See Invite in Teams Calendar)**9:50am-10:15am** **Independent Maths**Resources available and can be downloaded from Teams. **Y1****LO Order numbers within 50.** [**Click here for video link**](https://vimeo.com/503093819)**.** [**Order numbers within 50 task click here.**](file:///D%3A%5CHome%20Learning%5CWB%2022%202%2021%5CMaths%20Activities%5COrder%20numbers%20to%2050%20task%20Fri%20Y1.pdf)**Y2****LO Interpret Pictograms.**[**Click here for the video link.**](https://vimeo.com/501674074)[**Interpret Pictograms Task click here**](file:///C%3A%5CUsers%5Cstaff%5CDocuments%5CY2-Spring-Block-2-WO3-Interpret-pictograms-1-1-2019.pdf)**.**  |
| **Break Time** | **10.15-10:30am****Break Time** | **10.15-10:30am****Break Time** | **10.15-10:30am****Break Time** | **10.15-10:30am****Break Time** | **10.15-10:30am****Break Time** |
| **Phonics**  | **Phonics** **10:45 – 11:00am**Using resources set by the teacher available on Teams and School Website**LO Tricky word spelling****Can you practise spelling the words were, there, then, out, made, came.** **Try covering them over and practicing them.** | **Phonics** **10:45 – 11:00am**Using resources set by the teacher available on Teams and School Website**LO Sound of the Day**[Y1-](https://www.purplemash.com/%22%20%5Cl%20%22tab/pm-home/literacy/phonics/phonics_phase_5/phonics_phase_5_cloze) **ay and ai.** **Can you have a go at spelling rain, train, brain, play, crayon, stay?** **Y2- i and o alternative pronunciations. Can you have a go at spelling these words:****Find, mind, behind.****No, go, open and cold.**Go onto [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)Play Cheeky Chimps. | **Phonics** **10:45 – 11:00am**Using resources set by the teacher available on Teams and School Website**LO Sound of the Day****Y1 – ou and ow.****Can you play the quiz on Purple Mash to test yourself on these sounds?****Y2- c and g alternative pronunciations.**Log in to Purple Mash to complete the c and g quiz.  | **Phonics** **10:45 – 11:00am**Using resources set by the teacher available on Teams and School Website**LO To spell common exception words.****Log on to Purple Mash and test yourself on the quizzes that have been set. How many words can you spell correctly?** | **Phonics** **10:45 – 11:00am**Using resources set by the teacher available on Teams and School Website**LO Sentence writing using tricky words of the week.** **Can you read the sentences below to your child and let them write them independently?****Were you ok?****There it is!****Then a cat came.****Out you come.** |
| **English** | **Live Phonics Input**Start a call from a chat in Teams - Office Support**11:00 -11.15am****Writing input****Reading Comprehension****Independent English Work****Fairtrade based.** **Uploaded to Teams.** |  **Live Phonics Input**Start a call from a chat in Teams - Office Support**11:00 -11.15am****Writing input****Independent English Work.****Today we are going to talk about Fair Trade and why it is important for shops to sell it.** [**Link to Farmer story.**](file:///D%3A%5CHome%20Learning%5CWB%2022%202%2021%5CClass%203%5CFairtrade%20meet%20a%20farmer%20ppt.pdf)**LO To make a list of reasons why Fairtrade is important.** **(Resources uploaded to Teams)** | **Live Phonics Input**Start a call from a chat in Teams - Office Support**11:00 -11.15am****Writing input****Independent English Work****LO To write our to do list of important reasons into sentences.** **(Resources uploaded to Teams.)** | **Live Phonics Input**Start a call from a chat in Teams - Office Support**11:00 -11.15am****Writing input****Independent English Work****11.15-12:00****LO To write a letter to a local shop to persuade them to sell Fairtrade products.****Purple Mash To do for letter template.** | **Live Phonics Input**Start a call from a chat in Teams - Office Support**11:00 -11.15am****Writing input****Independent English Work****11.15-12:00****LO To write a letter to a local shop to persuade them to sell Fairtrade products.****Purple Mash To do for letter template.** |
| **Lunchtime** | **12:00-1.15pm** | **12:00-1.15pm** | **12:00-1.15pm** | **12:00-1.15pm** | **12:00-1.15pm** |
| **Mental Maths** | **Mental Maths****1:15pm – 1:30pm****(Independent)**Click on the links to mental maths game below:[**Percy Parker Sing along**](https://www.youtube.com/watch?v=BMX8O0aGB0Q)**.** | **Mental Maths****1:15pm – 1:30pm** **(Independent)**Click on the links to mental maths game below:[Times Table Game Y2](https://www.topmarks.co.uk/maths-games/7-11-years/times-tables)[Alien Addition Y1](https://www.arcademics.com/games/alien) | **Mental Maths****1:15pm – 1:30pm****(Independent)**Click on the links to mental maths game below:[Numbots](https://numbots.com/) | **Mental Maths****1:15pm – 1:30pm** **(Independent)**Click on the links to mental maths game below:[Numbots](https://play.numbots.com/#/intro) | **Mental Maths****1:15pm – 1:30pm****(Independent)**Click on the links to mental maths game below:[Number bonds game](https://www.topmarks.co.uk/maths-games/hit-the-button) |
| **Foundation Subjects** | **1.30-2:30pm****Pre-Recorded Lesson****Geography.** **LO What Fairtrade products can we find out about and where are they grown?**[Click here for video clip.](https://www.youtube.com/watch?v=dFpeIi-YAnM)**See Teams for resources.****Purple Mash to do has been set. (Research 4 products that are Fair Trade)** | **1.30-2:30pm****PE and Art**[**PE Wild workout with Andy click here.**](https://www.youtube.com/watch?v=DqAOMrZkht0&list=PLoOc9M0VgduMnQiJ56Gw5TX7wsGIF7kmv&index=4)**Art-** If you were to design your own Fairtrade logo what would it be? Sketch out your own Fairtrade logo and label it explaining why you have used the colours/pictures. | **1.30-2:30pm****Pre-Recorded Lesson Science****(See Teams)** [**Web link click here**](https://www.sciencefun.org/kidszone/experiments/dry-erase/)**.****RE- Lent**Resources available on Teams. | **1.30-2:30pm** **MFL** LO To sing French songs learning simple greetings.[Click here for the song link.](https://www.youtube.com/watch?v=NXkJ88ygPY0)**Work task to be uploaded onto Teams.****Music**Yumu Login to [Charanga](https://charanga.com/site/) to access your set unit. (Logins sent to parent email addresses) | **Feel Good Friday****Screen Free Wellbeing Activities**Choose from our Wellbeing Activities Grid on the school website or Teams.  |
| **Break Time** | **2:30-2.45pm****Break Time** | **2:30-2.45pm****Break Time** | **2:30-2.45pm****Break Time** | **2:30-2.45pm****Break Time** |
| **Afternoon Check in** | **2.45-3pm****Story Time**Start a call from a chat in Teams - Office Support | **2.45-3pm****Story Time**Start a call from a chat in Teams - Office Support  | **2.45-3pm****RE focus** Start a call from a chat in Teams - Office Support | **2.45-3pm****Live Story Time** Start a call from a chat in Teams - Office Support |