










# Weekly Overview: Year 1/2 Mrs Hoggarth




Week Beginning 8<sup>st</sup> February 2021

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning Check in/ Registration</b>	Good morning check in <b>LIVE 9:05-9.15am</b>  (See invite in your Teams calendar)	Good morning check in <b>LIVE 9:05-9.15am</b>  (See invite in your Teams calendar)	Good morning check in <b>LIVE 9:05-9.15am</b>  (See invite in your Teams calendar)	Good morning check in <b>LIVE 9:05-9.15am</b>  (See invite in your Teams calendar)	Good morning check in <b>LIVE 9:05-9.15am</b>  (See invite in your Teams calendar)
<b>Reading</b>	<p><b>Reading</b></p> Log in to your Bug Club account and read the following book: <b>Herb the Spinning Hamster (Y1)</b> <b>Welcome to the Circus (Y2)</b> <hr/> Practise reading your flashcards. <b>Independent Learning 9:15 – 9:30</b>	<p><b>Reading</b></p> Log in to your Bug Club account and read the following book: <b>Jim Swim (Y1)</b> <b>Jimmy's Super Watch (Y2)</b> <hr/> Practise reading your flashcards. <b>Independent Learning 9:15 – 9:30</b>	<p><b>Reading</b></p> Log in to your Bug Club account and read the following book: <b>Star Cat (Y1)</b> <b>One Ticket to Mars (Y2)</b> <hr/> Practise reading your flashcards. <b>Independent Learning 9:15 – 9:30</b>	<p><b>Reading</b></p> Log in to your Bug Club account and read the following book: <b>Look Outside (Y1)</b> <b>Rap-Punzel (Y2)</b> <hr/> Practise reading your flashcards. <b>Independent Learning 9:15 – 9:30</b>	<p><b>Reading</b></p> Log in to your Bug Club account and read the following book: <b>Zip and Zap and the Thing (Y1)</b> <b>Tricking the Tiger (Y2)</b> <hr/> Practise reading your flashcards. <b>Independent Learning 9:15 – 9:30</b>

<b>Maths</b>	<b>Live Maths Y2</b>	<b>Live Maths Y1</b>	<b>Live Maths Y2</b>	<b>Live Maths Y1</b>	<b>Live Maths Y2</b>
					
	<b>9:40 -9:50am</b> (See Invite in Teams Calendar)	<b>9:40 -9:50am</b> (See Invite in Teams Calendar)	<b>9:40 -9:50am</b> (See Invite in Teams Calendar)	<b>9:40 -9:50am</b> (See Invite in Teams Calendar)	<b>9:40 -9:50am</b> (See Invite in Teams Calendar)
	<b>9:50am-10:15am</b> <b>Independent Maths</b>	<b>9:50am-10:15am</b> <b>Independent Maths</b>	<b>9:50am-10:15am</b> <b>Independent Maths</b>	<b>9:50am-10:15am</b> <b>Independent Maths</b>	<b>9:50am-10:15am</b> <b>Independent Maths</b>
	Resources available below and can be downloaded from Teams.	Resources available below and can be downloaded from Teams.	Resources available below and can be downloaded from Teams.	Resources available and can be downloaded from Teams.	Resources available and can be downloaded from Teams.
	<b>Y1</b> LO Related Facts, <a href="#">Video Link click here.</a> <a href="#">Related Facts Task click here.</a>	<b>Y1</b> LO Compare Number Sentences. <a href="#">Video Link click here.</a> <a href="#">Compare Number Sentences Task click here.</a>	<b>Y1</b> LO Counting to 50 by making 10's. <a href="#">Video Link click here.</a> <a href="#">Practise counting to 50 in tens click here.</a>	<b>Y1</b> LO Numbers to 50. <a href="#">Video Link click here.</a> <a href="#">Numbers to 50 Task click here.</a>	<b>Y1</b> LO Counting forwards and backwards within 50. <a href="#">Video Link click here.</a> <a href="#">Counting forwards and backwards task click here.</a>
<b>Y2</b> LO Make equal groups- Sharing. <a href="#">Video Link click here.</a> <a href="#">Equal Groups Task click here.</a>	<b>Y2</b> LO Make equal groups-grouping. <a href="#">Click here for the video link.</a> <a href="#">Equal Groups Task 2 click here.</a>	<b>Y2</b> LO Make equal groups-grouping. <a href="#">Click here for the video link.</a> <a href="#">Equal Groups Task 2 click here.</a>	<b>Y2</b> LO Divide by 2. <a href="#">Click here for the video link.</a> <a href="#">Divide by 2 Task click here.</a>	<b>Y2</b> LO Odd and Even numbers. <a href="#">Click here for the video link.</a>	

					<a href="#">Odd and Even Numbers</a> <a href="#">Task click here.</a>
<b>Break Time</b>	10.15-10:30am Break Time	10.15-10:30am Break Time	10.15-10:30am Break Time	10.15-10:30am Break Time	10.15-10:30am Break Time
<b>Phonics</b>	<p><b>Phonics</b> 10:45 – 11:00am</p> <p>Using resources set by the teacher available on Teams and School Website</p> <p><b>LO High Frequency Word Recognition</b></p> <p><a href="#">Y1 game</a> <a href="#">Y2 game</a> <a href="#">Alphabet song</a></p>	<p><b>Phonics</b> 10:45 – 11:00am</p> <p>Using resources set by the teacher available on Teams and School Website</p> <p><b>LO Sound of the Day</b> <a href="#">Y1- -sk -st</a> <a href="#">Y2- o-e, u-e</a></p> <p>Log in to Purple Mash to see your to do for your sound.</p>	<p><b>Phonics</b> 10:45 – 11:00am</p> <p>Using resources set by the teacher available on Teams and School Website</p> <p><b>LO Sound of the Day</b> <a href="#">Y1 – dr –fl -fr</a> <a href="#">Y2- ir –ue</a></p> <p>Log in to Purple Mash to see your to do for your sound.</p>	<p><b>Phonics</b> 10:45 – 11:00am</p> <p>Using resources set by the teacher available on Teams and School Website</p> <p><b>LO Sound of the Day</b> <a href="#">Y1 – pl, -pr, -sc, -sl, -tr, -tw.</a> <a href="#">Y2- aw, ew.</a></p> <p>Log in to Purple Mash to see your to do for your sound.</p>	<p><b>Phonics</b> 10:45 – 11:00am</p> <p>Using resources set by the teacher available on Teams and School Website</p> <p><b>LO Sentence writing using sounds of the week.</b></p> <p>Purple Mash Task- Monster Mash Cam- Write a sentence using some of your sounds of the week beside your monster face.</p>
<b>English</b>	<p>Live Phonics Input</p>  <p>11:00 -11.15am</p> <p>Writing input Reading Comprehension Independent English Work</p>	<p>Live Phonics Input</p>  <p>11:00 -11.15am</p> <p>Writing input Independent English Work</p>	<p>Live Phonics Input</p>  <p>11:00 -11.15am</p> <p>Writing input Independent English Work</p>	<p>Live Phonics Input</p>  <p>11:00 -11.15am</p> <p>Writing input Independent English Work 11.15-12:00</p>	<p>Live Phonics Input</p>  <p>11:00 -11.15am</p> <p>Writing input Independent English Work 11.15-12:00</p>

	<p>Chinese New Year based.</p> <p><a href="#">Y2 click here complete</a></p> <p><a href="#">P4,5,6</a></p> <p><a href="#">Y1 click here complete</a></p> <p><a href="#">P1,2</a></p>	<p><u>Internet Safety Day</u></p> <p>Purple Mash To Do's set including a safety leaflet, quiz and how to be a good online role model poster.</p>	<p>LO To sequence the story of the Chinese Zodiac Story.</p> <p><a href="#">Click here to read the story.</a></p> <p>Purple Mash Storyboard set as a to do.</p>	<p>LO To retell the story of the Chinese Zodiac Story.</p> <p>Writing frame available on Purple Mash to do.</p>	<p>LO To retell the story of the Chinese Zodiac Story.</p> <p>Writing frame available on Purple Mash to do.</p>
<b>Lunchtime</b>	<b>12:00-1.15pm</b>	<b>12:00-1.15pm</b>	<b>12:00-1.15pm</b>	<b>12:00-1.15pm</b>	<b>12:00-1.15pm</b>
<b>Mental Maths</b>	<p><b>Mental Maths</b></p> <p><b>1:15pm – 1:30pm</b></p> <p><b>(Independent)</b></p> <p>Click on the links to mental maths game below:</p> <p><a href="#">Doubles game</a></p>	<p><b>Mental Maths</b></p> <p><b>1:15pm – 1:30pm</b></p> <p><b>(Independent)</b></p> <p>Click on the links to mental maths game below:</p> <p><a href="#">Number bonds game</a></p>	<p><b>Mental Maths</b></p> <p><b>1:15pm – 1:30pm</b></p> <p><b>(Independent)</b></p> <p>Click on the links to mental maths game below:</p> <p><a href="#">Numbots</a></p>	<p><b>Mental Maths</b></p> <p><b>1:15pm – 1:30pm</b></p> <p><b>(Independent)</b></p> <p>Click on the links to mental maths game below:</p> <p><a href="#">Times Table Game Y2</a></p> <p><a href="#">Alien Addition Y2</a></p>	<p><b>Mental Maths</b></p> <p><b>1:15pm – 1:30pm</b></p> <p><b>(Independent)</b></p> <p>Click on the links to mental maths game below:</p> <p><a href="#">Numbots</a></p>
<b>Foundation Subjects</b>	<p><b>1.30-2:30pm</b></p> <p><b>Pre-Recorded Lesson Geography.</b></p> <p>LO Where in the world is China?</p> <p>See Teams for resources. Purple Mash to do has been set.</p>	<p><b>1.30-2:30pm</b></p> <p><b>PE and Art</b></p> <p><b>PE</b></p> <p>Try this fun dance activity <a href="#">click here.</a></p> <p><b>Art-</b> Can you go outside and create some of your</p>	<p><b>1.30-2:30pm</b></p> <p><b>Pre-Recorded Lesson Science</b></p> <p>LO How to make a rubbery egg. Scientific investigation.</p> <p>Powerpoint and resources available on Teams.</p> <p>Purple Mash challenge set as a to do.</p>	<p><b>1.30-2:30pm</b></p> <p><b>MFL</b></p> <p>LO Introduction Sentences.</p> <p>See Purple Mash To Do to listen to the alien introducing himself in French.</p>	<p><b>1.30-2:30pm</b></p> <p><b>Feel Good Friday Screen Free Wellbeing Activities</b></p> <p>Choose from our Wellbeing Activities Grid on the school website or Teams.</p>

		own artwork using snow or leaves etc.? Take a picture of what you create and send it to me.	<b>RE</b> LO To create a storyboard of the story of Jesus in the Temple. Luke 41-52.  Resources available on Teams.	<b>Music</b> Yumu Login to <a href="#">Charanga</a> to access your set unit. (Logins sent to parent email addresses)	
<b>Break Time</b>	2:30-2.45pm <b>Break Time</b>	2:30-2.45pm <b>Break Time</b>	2:30-2.45pm <b>Break Time</b>	2:30-2.45pm <b>Break Time</b>	
<b>Afternoon Check in</b>	2.45-3pm Story Time 	2.45-3pm Story Time 	2.45-3pm RE focus 	2.45-3pm Live Story Time 	