













Weekly Overview: Reception Miss Coxon

Week Beginning 8th February 2021



Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Check in/ Registration	Morning Check in and registration LIVE 9:05-9.15am 	Morning Check in and registration LIVE 9:05-9.15am 	Morning Check in and registration LIVE 9:05-9.15am 	Morning Check in and registration LIVE 9:05-9.15am 	Morning Check in and registration LIVE 9:05-9.15am 
Reading	Reading Independent Learning 9:15 – 9:30 On Bug Club read the following book: Go Fish! Practise flashcards	Reading Independent Learning 9:15 – 9:30 Log in to Teach your Monster to Read.	Reading Independent Learning 9:15 – 9:30 On Bug Club account read the following book: Go Boat Go! Practise flashcards	Reading Independent Learning 9:15 – 9:30 Log in to Teach your Monster to Read.	Reading Independent Learning 9:15 – 9:30 On Bug Club account read the following book: Pandas Practise flashcards
Maths	9:45am-10:15am Independent Maths LO To explore numbers to 10. Resources available here or on Teams	Live Maths Input  9:35 -9:45am 9:45am-10:15am Independent Maths LO To sort 9 and 10. 2Do on Purple Mash	Live Maths Input  9:35 -9:45am 9:45am-10:15am Independent Maths LO To use a ten frame. Resources here or on Teams.	Live Maths Input  9:35 -9:45am 9:45am-10:15am Independent Maths Resources available here or on Teams LO To investigate number bonds to 10.	9:45am-10:15am Independent Maths PowerPoint Resources available here or on Teams LO To make number bonds to 10.

Break Time	10.15-11.00am Break Time Child – Initiated Learning	10.15-11.00am Break Time Child – Initiated Learning	10.15-11.00am Break Time Child – Initiated Learning	10.15-11.00am Break Time Child – Initiated Learning	10.15-11.00am Break Time Child – Initiated Learning
English	Live Phonics Input  11:00 -11.15am Independent English Work 11.15-11:45 LO To show an understanding of a story. Listen to the story of Chinese New Year and complete the 2Do on Purple Mash.	Phonics Input 11:00 -11.15am Live English Work  11.15-11:30 LO To listen to and join a discussion. Resources found here and on Teams.	Phonics Input 11:00 -11.15am Live English Work  11.15-11:30 LO To write sentences in meaningful contexts. Resources available here and on Teams.	Phonics Input 11:00 -11.15am Live English Work  11.15-11:30 LO To read tricky words Resources available here and on Teams.	Live Phonics Input  11:00 -11.15am Independent English Work 11.15-11:45 LO To write captions Resources available here and on Teams.
Lunchtime	11:45-1.00pm	11:45-1.00pm	11:45-1.00pm	11:45-1.00pm	11:45-1.00pm
Mental Maths	Mental Maths 1:00pm – 1:10pm (Independent) Login to Numbots and play the game.	Mental Maths 1:00pm – 1:10pm (Independent) Ordering Numbers	Mental Maths 1:00pm – 1:10pm (Independent) Login to Numbots and play the game.	Mental Maths 1:00pm – 1:10pm (Independent) Ordering Numbers	Mental Maths 1:00pm – 1:10pm (Independent) Login to Numbots and play the game.
Foundation Subjects	1.15-1:45pm PE Resources available here or on Teams	1.15-1:45pm Teams Assignment Understanding the World People and communities LO To find about Chinese New Year Traditions. Activity can be found here and on Teams.	1.15-1:45pm Teams Assignment Understanding the World The world LO To make observations of materials. Resources here on Teams.	1.15-1:45pm Understanding the world Technology LO To recognise technology around the house. Explore your house and look for different items of	Feel Good Friday Screen Free Wellbeing Activities Choose activity from the grid

	Expressive Art and Design Have a go at making your own Chinese Dragon. You could draw it, make it, dress up. Have a look here for some inspiration.		RE The parish family gathers together for Sunday Mass. Resources: here or on Teams	technology find out what they items are used for. Music Listen to the music of the dragon dance. Try and create your own music to go with it. Resources here or on Teams.	
Break Time	1.45-2.45pm Break Time Child – Initiated Learning	1.45-2.45pm Break Time Child – Initiated Learning	1.45-2.45pm Break Time Child – Initiated Learning	1.45-2.45pm Break Time Child – Initiated Learning	
Afternoon Check in	2.45-3pm Listen to a pre-recorded story from the files section on Teams.	2.45-3pm Live Story Time and Catch up 	2.45-3pm RE Focus 	2.45-3pm Live Story Time and Catch up 	

Child- Initiated Learning- This is a time where children plan and select their own activities, and adults participate rather than lead them. More information can be found on our website.