

















Weekly Overview: Reception Miss Coxon

Week Beginning 22nd February 2021



Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Check in/ Registration	Morning Check in and registration LIVE 9:05-9.15am 	Morning Check in and registration LIVE 9:05-9.15am 	Morning Check in and registration LIVE 9:05-9.15am 	Morning Check in and registration LIVE 9:05-9.15am 	Morning Check in and registration LIVE 9:05-9.15am 
Reading	Reading Independent Learning 9:15 – 9:30 On Bug Club read the following book: Hidden Liz Practise flashcards	Reading Independent Learning 9:15 – 9:30 Log in to Teach your Monster to Read.	Reading Independent Learning 9:15 – 9:30 On Bug Club account read the following book: At the Funfair! Practise flashcards	Reading Independent Learning 9:15 – 9:30 Log in to Teach your Monster to Read.	Reading Independent Learning 9:15 – 9:30 On Bug Club account read the following book: In the Garden Practise flashcards
Maths	9:45am-10:15am Independent Maths LO To build with 3D shapes Session 1 Resources available here or on Teams	Live Maths Input  9:35 -9:45am 9:45am-10:15am Independent Maths LO To match 3D shapes Resources available here or on Teams	Live Maths Input  10:00-10:15am Numbers to 10 Bingo 9:45am-10:00am Independent Maths Resources here or on Teams. Select u + u within 10	Live Maths Input  9:35 -9:45am 9:45am-10:15am Independent Maths Resources available here or on Teams LO To create a pattern	9:45am-10:15am Independent Maths Resources available here or on Teams LO To follow a pattern.
Break Time	10.15-11.00am Break Time Child – Initiated Learning	10.15-11.00am Break Time Child – Initiated Learning	10.15-11.00am Break Time Child – Initiated Learning	10.15-11.00am Break Time Child – Initiated Learning	10.15-11.00am Break Time Child – Initiated Learning

English	Live Phonics Input  11:00 -11.15am Independent English Work 11.15-11:45 LO To write labels and captions. Create a bus ticket for a character in the story. Resources here or on Teams.	Phonics Input 11:00 -11.15am Task Live English Work  11.15-11:30 LO To label a picture. Create your own deck for the bus. Resources found here and on Teams.	Phonics Input 11:00 -11.15am Task Live English Work  11.15-11:30 LO To join in a discussion. We will begin to talk about tomorrow's task. Resources available here and on Teams.	Phonics Input 11:00 -11.15am Task Live English Work  11.15-11:30 LO To write a recount Imagine you are on the bus write about your journey. Resources available here and on Teams.	Live Phonics Input  11:00 -11.15am Independent English Work 11.15-11:45 LO To show understanding of a story. Resources available here and on Teams.
Lunchtime	11:45-1.00pm	11:45-1.00pm	11:45-1.00pm	11:45-1.00pm	11:45-1.00pm
Mental Maths	Mental Maths 1:00pm – 1:10pm (Independent) Login to Numbots and play the game.	Mental Maths 1:00pm – 1:10pm (Independent) Maths Train Select + then 1 more to 10.	Mental Maths 1:00pm – 1:10pm (Independent) Login to Numbots and play the game.	Mental Maths 1:00pm – 1:10pm (Independent) Shape Patterns	Mental Maths 1:00pm – 1:10pm (Independent) Login to Numbots and play the game.
Foundation Subjects	1.15-1:45pm PE Top Ten Resources available here or on Teams Music Log in to Yumu and complete Lesson 1 Our World.	1.15-1:45pm Teams Assignment Understanding the World People and communities LO To explore the local area using a map. Activity can be found here and on Teams.	1.15-1:45pm Teams Assignment UTW- The world LO To observe how things react and change. Resources here and on Teams Don't worry if you don't have the resources join in with the experiment via the website RE Lent Make a Lentern Promise Resources: here or on Teams	1.15-1:45pm UTW-Technology LO To use technology to make changes. Resources here or on Teams Expressive Art and Design Create your own deck for the bus that you drew in Tuesday's English lesson. Here are some ideas.	Feel Good Friday Screen Free Wellbeing Activities Choose activity from the grid

Break Time	1.45-2.45pm Break Time Child – Initiated Learning	1.45-2.45pm Break Time Child – Initiated Learning	1.45-2.45pm Break Time Child – Initiated Learning	1.45-2.45pm Break Time Child – Initiated Learning	
Afternoon Check in	2.45-3pm Listen to a pre-recorded story from the files section on Teams.	2.45-3pm Live Story Time and Catch up 	2.45-3pm RE Focus 	2.45-3pm Live Story Time and Catch up 	

Child- Initiated Learning- This is a time where children plan and select their own activities, and adults participate rather than lead them. More information can be found on our website.