
















Weekly Overview: Reception Miss Coxon

Week Beginning 1st February 2021



Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Check in/ Registration	Morning Check in and registration Log into Teams for a message from Miss Coxon	Morning Check in and registration Log into Teams for a message from Miss Coxon	Morning Check in and registration LIVE 9:05-9.15am  (See invite in your Teams calendar)	Morning Check in and registration LIVE 9:05-9.15am  (See invite in your Teams calendar)	Morning Check in and registration LIVE 9:05-9.15am  (See invite in your Teams calendar)
Reading	Reading Independent Learning 9:15 – 9:30 Log in to your Bug Club account and read the following book: Get up and Go!	Reading Independent Learning 9:15 – 9:30 Log in to your Bug Club account and read the following book: Tut Tut Pup	Reading Independent Learning 9:15 – 9:30 On Bug Club account read the following book: Get a Pet! Practise flashcards	Reading Independent Learning 9:15 – 9:30 On Bug Club account read the following book: Doll is Ill Practise flashcards	Reading Independent Learning 9:15 – 9:30 On Bug Club account read the following book: The Bop Practise flashcards
Maths	9:45am-10:15am Independent Maths LO To recognise and make pairs Resources available here or on Teams	9:45am-10:15am Independent Maths LO To combine groups. Resources available here or on Teams	Live Maths Input  9:35 -9:45am (See Invite in Teams Calendar) 9:45am-10:15am Independent Maths Resources available here or on Teams LO To combine groups.	Live Maths Input  9:35 -9:45am (See Invite in Teams Calendar) 9:45am-10:15am Independent Maths Resources available here or on Teams LO To add more	Live Maths Input  9:35 -9:45am (See Invite in Teams Calendar) 9:45am-10:15am Independent Maths Resources available here or on Teams LO To complete addition number sentences

Break Time	10.15-11.00am Break Time Child – Initiated Learning	10.15-11.00am Break Time Child – Initiated Learning	10.15-11.00am Break Time Child – Initiated Learning	10.15-11.00am Break Time Child – Initiated Learning	10.15-11.00am Break Time Child – Initiated Learning
English	Phonics Input 11:00 -11.15am Independent English Work 11.15-11:45 LO To show understanding of a story. Read the story of Goldilocks and the Three Bears then complete the 2Do on Purple Mash.	Phonics Input 11:00 -11.15am Independent English Work 11.15-11:45 Resources available here or on Teams LO To draw and label settings.	Phonics Input 11:00 -11.10am Live: 11.10-11:25am  Independent English Work 11.25-11:45 Resources available here or on Teams LO To write sentences describing settings in the story.	Phonics Input 11:00 -11.15am Live English Work  11.15-11:30 Resources available on Teams and School Website. LO To listen to and join in with a recount	Live Phonics Input  11:00 -11.15am Independent English Work 11.15-11:45 Resources available on Teams and School Website LO To write a recount.
Lunchtime	11:45-1.00pm	11:45-1.00pm	11:45-1.00pm	11:45-1.00pm	11:45-1.00pm
Mental Maths	Mental Maths 1:00pm – 1:10pm (Independent) Login to Numbots and play the game.	Mental Maths 1:00pm – 1:10pm (Independent) Addition to 10 game	Mental Maths 1:00pm – 1:10pm (Independent) Login to Numbots and play the game.	Mental Maths 1:00pm – 1:10pm (Independent) Bee Hive-more or less game	Mental Maths 1:00pm – 1:10pm (Independent) Login to Numbots and play the game.
Foundation Subjects	1.15-1:45pm Teams Assignment Understanding the World People and communities LO To find out about bears. Resources here or on Teams.	1.15-1:45pm PE Resources available here or on Teams Expressive Art and Design Pen Disco Resources available on Teams and School Website.	1.15-1:45pm Teams Assignment Understanding the World The world What makes a bed comfy? Resources available on Teams and School Website.	1.15-1:45pm Understanding the world Technology Log into Purple Mash and there are some 2Dos set. Music Listen to and learn this song . You might want to create some actions to go with it.	Feel Good Friday Screen Free Wellbeing Activities Choose activity from the grid This week is Children's Mental Health Week and National Story telling Week. It might be a good idea to start

			RE How and why people gather together Resources available on Teams or the school website.		with the Build a Reading Den Activity.
Break Time	1.45-2.45pm Break Time Child – Initiated Learning	1.45-2.45pm Break Time Child – Initiated Learning	1.45-2.45pm Break Time Child – Initiated Learning	1.45-2.45pm Break Time Child – Initiated Learning	
Afternoon Check in	2.45-3pm Listen to a pre-recorded story from the files section 	2.45-3pm Listen to a pre-recorded story from the files section 	2.45-3pm RE Focus 	2.45-3pm Live Story Time and Catch up 	

Child- Initiated Learning- This is a time where children plan and select their own activities, and adults participate rather than lead them. More information can be found on our website.