English/Literacy

Listen to the story of The Gingerbread Man. You might have the book at home or you can listen to Miss Coxon read the story <u>here</u>.

Write your own version of the story using this template, who would your Gingerbread Man run past. It can be animals, family, friends or characters from stories. Draw a picture to go with your story.

Little J's: tell an adult your story and ask them to write the words for you.

Practise writing your name, if you are confident writing your first name practise your surname. The letter formation information is here if you need it.

Have a go at the catching the gingerbread man by tracing the lines and shapes.

Choose two of the characters from the story and fill in the <u>thought</u> <u>bubble</u> with what they might be thinking.

Once Upon A Time- The Gingerbread Man 11/01/2021

Physical/PE

The Gingerbread Man was running fast through the village. Let's test how fast you are.

Set a timer for 1 minute and see how many exercises you can do in that time. Write down how many you can do. Exercise ideas

Personal, Social and Emotional

Think about the character of the fox; What is he like? Is he kind?

Design your own character, make your character kind and friendly.

Draw a picture of them and write to tell me what they are like. Use this template.

Understanding the World/Expressive Arts and Design

Build a boat using to help the Gingerbread Man cross the river.

Think about:

- The materials you will need.
- How you are going to join the materials together?

Once you have built your boat you could test it. Does it float in the bath or the sink? What happens when you put something inside?



Other Ideas:

Create your own Gingerbread Man on Purple Mash.

Have a go at this counting game.

Draw a map of the route the Gingerbread Man took, label it to show the places and people he passed on his journey.

You could bake and decorate your own Gingerbread Men.

Play the Gingerbread Man Dice Game.

Don't forget to send me your wonderful work so I can put it in your book.

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