English/Literacy

Listen to the story of Little Red Riding Hood. You might have the book at home or you can listen to the story here.

Complete the comprehension quiz on Purple Mash set as a 2Do.

To write speech and thought bubbles to show how a character is feeling.

Choose one of the characters from the story think about what they might be thinking or what they might say? Draw the character and fill in the bubbles.

To write a character description

The wolf is in lots of the fairy tales that we read. Let's create an information poster to warn people about the wolf. Remember to include what he looks like, why we are warning people and where we might find him. You could even draw a picture to go with it. There are some templates here you could use.

Who did it?

Look at this police incident form. Someone has broken into Grandma's house can you work out who is it?

Write a letter back to tell the police to tell them who you think it is.

Once Upon A Time-Little Red Riding Hood 18/01/2021

Physical/PE

Play What's the Time Mr Wolf?

Can you change the way you move to the wolf?

You can find the instructions here.

Ladybird first favoorite Tales

Personal, Social and Emotional

As we begin to move onto Teams it is important to remember how to stay safe online.

Log onto Teams and watch the video then complete the task.

Understanding the World



Using technology can be very dauting for both children and adults.

Spend some time practising logging onto Teams and exploring the different features of the online platform.

Teams Timetable

Stories will be uploaded on Tuesday and Wednesday.

Daily Tasks

Expressive Art and Design

Watch the video <u>here</u>- Song 1 I Love Red. Listen to and join in the song. Can you change the words so the song is about your favourite colour?

Using cut outs from magazine, paper, etc. make a collage picture.



Log onto Purple Mash and there are lots of 2Dos linked to the story.

Other Ideas:

Practise writing your name.

Practise your flashcards/read

Count and sing counting songs.

