



# Class 2 Y1 Phonics Planning

## Week Beginning 18. 1. 21



	Activity
Monday	Sounds recap—Play flashcards speed challenge. <a href="https://www.phonicsplay.co.uk/resources/phase/4">https://www.phonicsplay.co.uk/resources/phase/4</a> Can you practise these words ? Listen to the blends and write them yourself. spark, bring, crash, bleed, creep, brown, clown, cream.
Tuesday	Have a look at these tricky words: he, she, we, me, be, was, my, you, her, they, all, are. Look at them, cover them and try to spell them yourself.
Wednesday	Read the following words: brand, frost, cramp, plump, stamp, trend. Have a go at writing them down without looking at them. Listen carefully for the sounds that you can hear.
Thursday	Have a go at writing the two sentences here. A drip from the tap drops in the sink. The crisps crunch.
Friday	Play Tricky Word Trucks—How many words can you read? <a href="https://www.phonicsplay.co.uk/resources/phase/4/tricky-word-trucks">https://www.phonicsplay.co.uk/resources/phase/4/tricky-word-trucks</a>



# Class 2 Y2 Phonics Planning

## Week Beginning 18. 1. 21



	Activity
Monday	Sounds recap—Play flashcards time challenge. <a href="https://www.phonicsplay.co.uk/resources/phase/5/flashcards-time-challenge">https://www.phonicsplay.co.uk/resources/phase/5/flashcards-time-challenge</a>
Tuesday	Today we are looking at the sound 'oe' and talk about the letter sound 'o'. Explain that 'oe' usually goes at the end of a word. Blending for reading activity: <a href="#">toe</a> , <a href="#">how</a> , <a href="#">Joe</a> , <a href="#">woe</a> , <a href="#">foe</a> . Teach the children that when a word ends in 'o' such as hero and tomato it turns to <a href="#">oe</a> when it's a plural. Read and spell <a href="#">tomatoes</a> , <a href="#">goes</a> , <a href="#">potatoes</a> , <a href="#">heroes</a> .
Wednesday	Today we are looking at 'au' compared to 'or'. Explain that 'au' doesn't usually go at the end of a word. Blending for reading activity: <a href="#">Paul</a> , <a href="#">haul</a> , <a href="#">launch</a> , <a href="#">August</a> , <a href="#">author</a> , <a href="#">automatic</a> Segmentation for spelling activity: <a href="#">August</a> , <a href="#">automatic</a> , <a href="#">author</a> , <a href="#">Paul</a> , <a href="#">haunt</a> , <a href="#">haunted</a> .
Thursday	Play Tricky Word Trucks—How many words can you read? <a href="https://www.phonicsplay.co.uk/resources/phase/5/tricky-word-trucks">https://www.phonicsplay.co.uk/resources/phase/5/tricky-word-trucks</a>
Friday	Have a go at reading the sentences. Hide them and then try and write them yourself. Don't forget to include punctuation! <a href="https://www.phonicsplay.co.uk/resources/phase/5/sentences-5a">https://www.phonicsplay.co.uk/resources/phase/5/sentences-5a</a>