





| Focus: Introducing 0 and Comparing numbers to 5. |  |
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| Remember a                                       | ill children are different so take the lead from your child; they may be ready to move beyond 5 or may only be working with  |
| numbers to 3.                                    |  |
| Tuesday  | <u>Video- Session 2</u>  |
|  | This video focuses on 0. Watch the video then draw a picture to represent the numbers to 5.                                  |
|  | How will you represent 0?  |
|  | You could go on a zero hunt around your house. How many Os can you find?   |
| Wednesday  | <u>Video- Session 3</u>  |
|  | Numbers to 5. The animals play a game that involves keeping score with numbers up to 5. After you have watched the           |
|  | video it's your turn to have a go at the throwing game.  |
|  | You will need a target, such as a hoop, and five objects to throw. How many land inside the hoop? How many land outside      |
|  | the hoop? Now record your score and then have another go!  |
|  | Did you score more or less this time?  |
|  | You might want to play with someone else in your house.  |
| Thursday   | Video- Session 4   |
|  | We can practise comparing numbers to 5 using our fingers. Have a go at the activity here.                                    |
| Friday   | <u>Video- Session 5</u>  |
|  | Set up a teddy bears picnic and gather some food or objects to share. Explore sharing the food or objects between 2 teddies. |
|  | Challenge- Share your items between 3, 4 or 5 teddies.   |
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