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**Class 3 English Activities Week beginning 25.01.2021**

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| Day |  |
| Monday | SPaG - Y3/4 Spelling Rule 13 - Endings spelt –tion, –sion, –ssion, –cian (1 of 2)[https://spellingframe.co.uk/spelling-rule/17/13-Endings-which-sound-like--spelt–tion–sion–ssion–cian-(1-of-2)](https://spellingframe.co.uk/spelling-rule/17/13-Endings-which-sound-like--spelt%E2%80%93tion%E2%80%93sion%E2%80%93ssion%E2%80%93cian-%281-of-2%29) Cards and do what we do in school – break the words down, how many sound buttons? Then play the Segment Cards game. Copy out this week’s spellings – keep an eye on your handwriting and letter formation.Don’t forget Spelling Shed games. |
| Reading ComprehensionRead the information and answer the questions – in full sentences where possible. This is set as an Assignment on Teams. |
| Tuesday | SPaGIdentify the mistakes and then correct the sentences so that they make sense. Resource sheet SPaG Tues – also set as an Assignment. |
| I am learning to identify the key features of a diary. Children explore writing features of the genre including language and structure, then identify these in Little Red Riding Hood’s diary entry. |
| Wednesday | Spag – GrammarWork through <https://www.bbc.co.uk/bitesize/articles/zk2c92p> I have set a 2Do quiz on Purple Mash too!  |
| I am learning to write a diary. Children begin to write the lighthouse keeper’s diary detailing the setting and problem which occurs. |
| Thursday | SPaG – GrammarRead through <https://www.grammar-monster.com/easily_confused/there_their_theyre.htm> then take the quiz and complete the ‘There, their and they’re’ activity sheet – it’s set as an Assignment. |
| I am learning to write a diary. (extended Writing session to fully complete a diary) Children review, edit improve and continue to write the lighthouse keeper’s diary detailing the climax and resolution that occur.  |
| Friday | SPaG – Spelling Test Quick revision on Spelling Shed if you need it then log on to Microsoft Teams, look in Assignments and I have created a Spelling Quiz for you! |
| I am learning to identify and demonstrate the difference between formal and informal language. Children write a letter from the lighthouse keeper to the villagers, thanking them for their help on the night of the storm. |