



### Class 3 English Activities Week beginning 18.01.2021

Day	
Monday	<p><b>SPaG - Y3/4 Spelling Rule 11 – More words with the suffix ‘-ous’</b>  <a href="https://spellingframe.co.uk/spelling-rule/16/11-The-suffix-ous-1-of-2">https://spellingframe.co.uk/spelling-rule/16/11-The-suffix-ous-1-of-2</a> Cards and do what we do in school – break the words down, how many sound buttons? Then play the Segment Cards game. Copy out this week’s spellings – keep an eye on your handwriting and letter formation.</p>
	<p><b>Lesson 1 I am learning to use expanded noun and prepositional phrases.</b>            Watch the short animation which we need as our writing prompt this week.  <a href="https://youtu.be/6HfBbSUORvo">https://youtu.be/6HfBbSUORvo</a>            Children use the five senses to describe the lighthouse and the surroundings.            Complete Resource 1a and then 1b or complete using Teams Document.</p>
Tuesday	<p><b>Lesson 2: I am learning to use fronted adverbials. (Extended SPaG session)</b>            Watch: <a href="https://youtu.be/8IOQGyMhp_Q">https://youtu.be/8IOQGyMhp_Q</a>            Children describe the opening scene from the Lighthouse animation using fronted adverbials - Resource 2a.            Complete the Fronted Adverbial wordsearch.</p>
Wednesday	<p><b>SPaG – Grammar</b>            Play <a href="https://wordwall.net/resource/49198/english/fronted-adverbial-starters-random-wheel">https://wordwall.net/resource/49198/english/fronted-adverbial-starters-random-wheel</a>            Spin the wheel and where it stops who can be the first to make up a sentence using that fronted adverbial?</p>
	<p><b>Lesson 3: I am learning to use a variety of sentence openers.</b>            Watch <a href="https://youtu.be/hQ1OwYu4GsY">https://youtu.be/hQ1OwYu4GsY</a> Children focus on DADWAVERS (see Resource 3a) to learn how to vary the start of their sentences. Children then complete activity of finishing my sentences and then write three of their own. Resource 3b is an extension task for those feeling confident.</p>
Thursday	<p><b>Lesson 4: I am learning to describe the emotions of a character in a moment of tension.</b>            Children complete an Emotions Graph using Resource 4a. Think about the Lighthouse Keeper and how his emotions change throughout the film.            This is a good opportunity to reflect on their own emotions how they can change during a day. Also to explore more interesting vocab related to emotions – DO NOT allow ‘happy’ or ‘sad’!</p>
Friday	<p><b>SPaG – Spelling Test</b> Quick revision on Spelling Shed if you need it then log on to Microsoft Teams, look in Assignments and I have created a Spelling Quiz for you!</p>
	<p><b>Lesson 5: I am learning to describe the emotions of a character in a moment of tension.</b>            Children complete character overview – first listen to a passage about him and discuss the emotions (Resource 5a) then complete the 2Do on Purple Mash. Please note this 2Do will only be available from 21<sup>st</sup> Jan.</p>