

**Opportunities
to shine**

Community

**Building
Relationships**

Mental Health and Wellbeing

**Managing feelings
and behaviours**

Curriculum

Supporting our children to build positive relationships with others

Many of our children will require support to rebuild their strong relationships they once had in school. They may need to re-learn how to interact in class, take turns and share, problem solve, seek help from an adult when it's needed and know which adults help and keep them safe when they need them.

In Class 3 we have spent time really focusing on our relationships within the class. Our Class Charter theme came from the children themselves as they explored what they believed to be important now we are all back together after so long apart.

The word 'TEAM' was chosen and then the children looked at this as an acronym qualities and attributes which they felt needed to be celebrated. Class games helped the children re-learn about each other and books have played an integral part in consolidating the message. Texts have included:

- The Dot
- We are together
- Have you filled your bucket today?

Our weekly sessions with Sc.Out.ed provide us with practical opportunities to develop social skills and teamworking.

Whilst our return has made this a strong focus these themes will be covered constantly throughout the course of the year through our RE, PSHE and RSE sessions. Key events will also help; such as eSafety, Anti-Bullying, Mental Health Awareness, etc.

The children have already elected their Pupil Leadership representatives - these were the children their peers believed would help support them to be good role models.

Supporting our children to enjoy and achieve

We wish for all of our children to experience once again the many moments of success and achievement in school. This learning will be within our children's abilities and sits alongside an understanding that potential trauma experienced by our children during the school closures may impact on our children's ability to learn in the near future. Despite this, we will build in new learning opportunities that will look like familiar structured sessions that the children are used to (such as phonics, maths, guided reading etc.) so that our children can rejuvenate with the feeling of success and the desire to engage and achieve.

In Class 3 we have looked at an overview of our Autumn Term planning—so the children can see what they will be covering. This has proven to be a success as has already seen some share ideas and thoughts about what they would like to learn, thus developing their own lines of enquiry.

Our Foundation Subject has already sparked creativity and allowed us to explore cross curricular links to further capitalise on the children's interests.

The online resources available in Class 3 are:

- Times Table Rockstars
- Bug Club
- Purple Mash
- Spelling Shed
- Maths Shed

Baseline assessment tasks were completed at the start of the term and did show the challenges some of the children face yet the environment alongside with the support and interventions will surely help them reach their potential. In addition to this, some children have returned requiring more nurture and SEMH. This must be addressed to enable our children to be ready to engage and achieve.

Supporting our children to manage their feelings and behaviours

We also believe many of our children will experience emotions and feelings that they may not have had in the past. Our recovery curriculum will support pupils to relearn the positive behaviour they may have forgotten outside the school environment and we will equip our children with self-regulation strategies to help them feel safe and calm.

In Class 3 our school's Mission Statement and Class Charter are at the core and help us to set out our expectations and values.

Positive behaviours and interactions are expected but also celebrated.

PSHE sessions to help the children identify their emotions. A display in class on the Zones of Regulation further helps our pupils to identify and recognise how they are feeling.

Also posters around the class encourage resilience and their own SEMH.

Whilst our return has made this a strong focus these themes will be covered constantly throughout the course of the year through our RE, PSHE and RSE sessions. Key events will also help; such as eSafety, Anti-Bullying, Mental Health Awareness, etc.

Nurture Programmes, Getting Along, Anxiety Gremlins run throughout the week also we offer time for those who benefit from practical non-class based sessions; such as Sc.Out.Ed and Gardening Club.

Staff also can offer Lego Therapy, Listening Matters, Bereavement Counselling and we also have a School Counsellor and a Parent Support Advisor

Supporting our children to let their light shine

We know that our children are all individual and unique and we want them to remember that they all have talents and strengths. We want them to be confident and resilient learners who will have opportunities to learn in a variety of ways, believing in themselves and aspiring to be the best that they can be.

We will make sure that their voice is heard and they feel safe and valued in a caring and nurturing environment.

In Class 3 we celebrate the 'whole' child; this can be achievements both inside and outside of the classroom. PHSE, RE and SEMH activities help us to promote and support our pupils' talents, strengths and achievements. We started the term by holding peer elections for the Pupil Leadership Team. Children show great confidence in putting themselves up for nomination. The process involves giving a speech to explain their strengths and qualities which would make them a suitable candidate. This process really highlights that our children have a voice and are comfortable to put themselves forward.

Confidence and aspiration building activities promote resilience. Sc.Out.Ed, is a huge part of our week, taking the children out of their comfort zones in a safe controlled environment really provides them with so many rich learning opportunities.

Text choices are also important - the book 'The Dot' has such an important message about resilience and not giving up. In Class 3 everyone is valued for all they are and all they can be.

Again, in addition to planned themes in our curriculum, special themed days/events/weeks will further ensure our pupils are supported in letting their light shine.

Community

We recognise that the past months have been very difficult for all in our local community and school family.

We need to listen to what has happened in this time, understand the needs of our community and engage them in the transitioning of learning back into school.

St Joseph's is a family and our local community is our heart.

Whilst we are unable to do many of the activities and events we would normally love to participate in we still can celebrate being a community.

To continue foster the idea of Class 3 being a part of the school community and not just their 'bubble' we discuss what is going on throughout the school, the Headteacher's Newsletter, the school's website, etc. In class, our Charter helps to foster a sense of community - Class 3 is a TEAM!

