

Opportunities
to shine

Community

Building
Relationships

Mental Health and Wellbeing

Managing feelings
and behaviours

Curriculum

Supporting our children to build positive relationships with others

Many of our children will require support to rebuild their strong relationships they once had in school. They may need to re-learn how to interact in class, take turns and share, problem solve, seek help from an adult when it's needed and know which adults help and keep them safe when they need them.

- Create a class charter rooted in children's rights to ensure children feel safe and supported in order to create a supportive learning environment.
- Timetable daily PSHE and mindfulness opportunities to reinforce respectful relationships and an ethos where all children feel able to share and develop emotional wellbeing.
- Ensure daily story times to make sure children feel supported emotionally and create a sense of community within the classroom.
- Use of Class Dojo to work together towards whole class targets.
- Circle time activities where all children can develop cooperation and understanding.
- Following restorative approach to support positive relationships

Supporting our children to enjoy and achieve

We wish for all of our children to experience once again the many moments of success and achievement in school. This learning will be within our children's abilities and sits alongside an understanding that potential trauma experienced by our children during the school closures may impact on our children's ability to learn in the near future. Despite this, we will build in new learning opportunities that will look like familiar structured sessions that the children are used to (such as phonics, maths, guided reading etc.) so that our children can rejuvenate with the feeling of success and the desire to engage and achieve.

- Build in opportunities for children to be engaged in physical activity including movement breaks as well as PE lessons.
- Develop opportunities for reflection and mindfulness in order to allow children to develop awareness of success.
- Revisiting prior learning and identifying gaps in curriculum to bridge these gaps in order for children to tackle new learning.
- Adapting curriculum to compensate for time lost in school to 'catch up' and move forward.
- Incorporate engaging activities that children will like and appeal to their learning styles.
- Using online platforms and school subscriptions to maximise opportunities for children to achieve.

Supporting our children to manage their feelings and behaviours

We also believe many of our children will experience emotions and feelings that they may not have had in the past. Our recovery curriculum will support pupils to relearn the positive behaviour they may have forgotten outside the school environment and we will equip our children with self-regulation strategies to help them feel safe and calm.

- Daily PSHE activities to develop emotional awareness.
- Mindfulness activities regularly to support emotional wellbeing .
- Growth mindset display to promote positivity and a 'can do' approach.
- Use of RE topics to develop understanding of themselves and the Christian approach.
- People to talk to display to reinforce who the children can go to if they want to speak.
- Working together to promote respectful relationships using a combination of our restorative approach, Rights Respecting and Catholic ethos.

Supporting our children to thrive

We know that our children are all individual and unique and we want them to remember that they all have talents and strengths. We want them to be confident and resilient learners who will have opportunities to learn in a variety of ways, believing in themselves and aspiring to be the best that they can be.

We will make sure that their voice is heard and they feel safe and valued in a caring and nurturing environment.

- Electing a member of Year 5 to become a member of the Pupil Leadership Team.
- Developing leadership roles, including: Sport Leaders, Library monitors etc.
- Year 6 children to apply for a Lead Ambassador position to lead our Pupil Leadership Team.
- Weekly certificates to celebrate children's success.
- Use of Class Dojo as a tool to praise the efforts and achievements of children.
- Use of Class Blog and Class Website to share and celebrate the work of the children.

Community

We recognise that the past months have been very difficult for all in our local community and school family.

We need to listen to what has happened in this time, understand the needs of our community and engage them in the transitioning of learning back into school.

- Sharing experiences and learning through the Class 4 web page and blog.
- Teacher's email shared with parents as a means of communication.
- Class liturgy and prayer time.
- Children able to share experiences from outside of school to connect the two as much as possible.
- Incorporate children in media based learning to be shared via the school website to keep parents and families involved with school.
- Create opportunities for events to incorporate our community such as a Fun run.

