



Geography 2 Year Rolling Long Term Planning

Year Group/Cycle	Autumn-Local Geography	Spring-UK Geography	Summer-World Geography
Year 1/2 Cycle A	<p>What is my place like? My Geography Home and School – Location and description.</p> <p>Focus: Fieldwork and observational skills. Basic maps.</p> <p><i>Builds on: Early Years Geography</i> <i>Prepares for: What can I find? Why is the NE special?</i></p>	<p>What is my country like? UK countries, capitals and seas and landmarks</p> <p>Focus: locations, map skills, basic atlas introduction/ development</p> <p><i>Builds on: What is my place like/map skills</i> <i>Prepares for: Why is my world wonderful/What can we discover about the UK?</i></p>	<p>Why is my world wonderful? Simple world Maps and features, Equator, Poles</p> <p>Focus: continent, oceans, mountains, rivers. Direction from UK.</p> <p>Use of GIS, simple world maps, atlases</p> <p><i>Builds on: What is my place/country like</i> <i>Prepares for: Discovery units UK/Europe/World</i></p>
Year 1/2 Cycle B	<p>What can I find? Me and my corner of the world. Local area.</p> <p>Focus: Fieldwork and observational skills, basic maps, use and labelling of photographs, geographical language</p> <p><i>Builds on: What is my place like?</i> <i>Prepares for: NE England and cities unit</i></p>	<p>What can we discover around the UK? NESW. UK mountains, islands, lakes, rivers, forests.</p> <p>Focus: locations, map skills, basic atlas use.</p> <p><i>Builds on: What is my country like.</i> <i>Prepares for: Is the UK the same everywhere?</i></p>	<p>Holidays – where shall we go? Place comparisons – geographical features.</p> <p>Focus: contrast area of UK and area of non-European country, e.g. Town or village on UK Coast and Kenyan village (Safari).</p> <p><i>Builds on: What is my place like/What can I find.</i> <i>Prepares for: What can we discover about Europe?</i></p>



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Year Group/Cycle	Autumn-Local Geography	Spring-UK Geography	Summer-World Geography
Year 3/4 Cycle A	<p>We've got it all! Why is the North East special? Regional focus with lead on rivers and coasts.</p> <p>Focus: Fieldwork, water cycle, rivers-their formation and impact.</p> <p><i>Builds on: What is my place like/What can I find?</i> <i>Prepares for: What shapes my world/rivers & coastal fieldwork.</i></p>	<p>UK Discovery – is the UK the same everywhere?</p> <p>Focus: Physical geography - hills, coasts, rivers, briefly: farms, industry, population.</p> <p>Towns, cities and counties.</p> <p><i>Builds on: What is country like/What can we discover about the UK?</i> <i>Prepares for: Discovery Europe/Why do we have cities?</i></p>	<p>What can we discover about Europe? Places, features and people.</p> <p>Focus: land use, key human features (cities, population, trade/ resources) and locations.</p> <p>Map/ atlas grid references. Use of geographical figures/ graphs</p>
Year 3/4 Cycle B	<p>What happens when the land meets the sea?</p> <p>Focus: Local fieldwork: coasts.</p> <p><i>Builds on: Why is the NE special/Is the UK the same everywhere/Where shall we go?</i> <i>Prepares for: What shapes my world</i></p>	<p>Why do we have cities? UK towns, cities and counties.</p> <p>Focus: city function, and jobs land use types/patterns, settlement growth, contrasting cities case study.</p> <p><i>Builds on: What is my country like/Where shall we go?</i> <i>Prepares for: Destination Sao Paulo</i></p>	<p>Why does Italy shake and roar? Bay of Naples.</p> <p>Focus: region in Europe, physical and human characteristics, tectonics.</p> <p>Compare to North East England.</p> <p><i>Builds on: What is my country like/Why is the NE special? Prepares for: What shapes my world?</i></p>



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Year Group/Cycle	Autumn- Global links and location	Spring-Geographical processes	Summer
Year 5/6 Cycle A	<p>Where could we go? Fantastic Journeys.</p> <p>Focus: key countries and features of the world. Regions, tropics, hemispheres, tropics.</p> <p>Pupils could also study different countries or features.</p> <p><i>Builds on: Why is my world wonderful?</i></p> <p><i>Prepares for: Destination Sao Paulo/Fantastic Forests</i></p>	<p>What shapes my world?</p> <p>Processes and key features shaping places and human experiences</p> <p>Focus: weather, water, tectonics, biomes and climate zones Older pupils could study different biomes, climate zone or tectonic case study.</p> <p><i>Builds on: Coastal or Rivers fieldwork/Why does Italy shake and roar?</i></p> <p><i>Prepares for: Fantastic forests/climate change/Rivers fieldwork</i></p>	<p>Fantastic Forests – Why are they so important?</p> <p>Vegetation, biomes, forest types.</p> <p>Focus: world maps of different types, biomes and different types of forests, rainforests with case study of South America.</p> <p>Local fieldwork opportunity in local woodlands, data collection and presentation tasks. Ordnance survey/GIS locational work</p> <p><i>Builds on: What shapes my world/Why is my world wonderful?</i></p> <p><i>Prepares for: pupils could also study a different type of forest/fieldwork skills.</i></p>
Year 5/6 Cycle B	<p>Where has my food come from?</p> <p>Origins of key foods.</p> <p>Focus: trade links, natural resources, fieldwork, thematic maps, industry, farming, employment. Possible link to local fieldwork to conduct survey/ questionnaire and impact evaluation. Ordnance survey map link</p> <p><i>Builds on: Fantastic journeys/where could we go? Prepares for: fieldwork skills</i></p>	<p>Climate Change – Oxfam KS2 SOW</p> <p>(https://www.oxfam.org.uk/education/resources/climate-challenge-7-11)</p> <p>Cause and evidence – Natural and human. Impact – at a range of scales (case studies) Mitigation – Individual, local, national and international.</p> <p><i>Builds on: What shapes my world/fieldwork skills</i></p> <p><i>Prepares for: KS3 Secondary ready</i></p>	<p>Destination Sao Paulo! What do places have in common?</p> <p>Comparing a region in South America with a region in the UK.</p> <p>Focus: Human and physical features, village/cities/lifestyle. Comparative writing focus.</p> <p><i>Builds on: Fantastic Journeys/Why do we have cities? Prepares for: students could study Rio as a comparison.</i></p>