

Science - As scientists we will...

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
Explore and answer questions that help them to understand how the circulatory system enables the body to function.
Recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function.
Explore the different food groups and determine why a balanced diet is important for our bodies.
Discover how some drugs and other substances can be harmful to the human body.
Describe the ways in which nutrients and water are transported within animals, including humans.
Work scientifically by setting up and completing simple practical enquiries. Making observations and recording our findings about the relationship between diet, exercise, drugs, lifestyle and health.

History - As historians we will...

Study the achievements of the earliest civilisations focusing on The Shang Dynasty of Ancient China.
Use correct terminology to describe events in the past.
Explore change and continuity and develop a chronologically secure knowledge.

Geography - As geographers we will...

Locate the world's countries, using maps to focus on key countries and their features focusing on Asia.
Explore the different regions of our world and identify which hemisphere locations lie in.
Describe and understand key aspects of physical geography, including Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
Use maps and atlases as well as photographs and information texts to gather information.

PE - As athletes we will...

Play competitive games applying basic principles for attacking and defending.
Develop athletic skills including running, throwing and jumping.
Complete a dance routine to music.
Complete a sequence of gymnastic movements to create a routine.

Outdoor Learning - As outdoor learners we will...

Work together as resilient learners to build dens.
Collect natural resources to create art work such as weaving boards and dream catchers.
Take part in activities working both as part of a team and as individuals.
Solve problems.

Music - As musicians we will...

Use our voices expressively and creatively to sing a range of songs.
Play tuned instruments as a group.
Listen to music and talk about the emotions it may portray and how it makes us feel.
Develop our appreciation and understanding of a wide range of music.

Design and Technology - As designers we will...

Explore existing savoury dishes inspired by Asia.
Design our own savoury Asian themed snack following a brief set out by a client.
Make our Asian snack following our design ideas.
Carry out an evaluation of the finished product against a set of criteria.

Art and Design - As artists we will...

Sketch ideas exploring pattern using the Willow Pattern as a source of inspiration.
Learn about architecture from the past.
Explore pattern and symmetry using a range of mediums.
Explore Chinese calligraphy and write our own names in a Chinese calligraphy style.
Evaluate our own work and the work of others.

Languages (French) - As linguists we will...

Listen attentively to spoken language and respond.
Engage in conversations about what people are doing.
Describe people and colours as well as comparing sizes.

What were the achievements of the earliest civilisations?
(The Shang Dynasty)
Mr. Fannan – Year 5/6



SMSC/PSHE - As citizens we will...

Endeavour to follow the Gospel Values promoted in our school and by those around us.
Engage in discussions on children's rights.
Hold circle time sessions to allow children to share their ideas.
Engage in debates for the children to share their views with the class and to hear the views of others in a constructive, supportive way.
Encourage children to engage with their viewpoints on topical issues.
Explore our feelings and emotions and how things can impact those.

Computing - As digital citizens we will...

Computer Science
Code an on-screen game in Purple Mash that makes use of movement and includes a scoring system.
IT
Use search engines effectively to find information
Digital Literacy
Explore what our personal identity looks like online and what the identity of others looks like. Look at what features make someone an upstanding digital citizen. Explore cyber-bullying.