

Complete the History of Seaside Holidays reading comprehension.

Go for a socially distanced summer nature walk. Use your senses and write down what you can see, hear, smell and feel.

Attract butterflies to your garden by creating your own butterfly feeder. [Butterfly Feeder Instructions](#) Use the [Butterfly Spotter Sheet](#) to see if you can identify some of the butterflies you spot.

Create your own sunshine dot painting using paint and cotton buds or an alternative. Use the template or create your own.

When it is a sunny day, we need to remember to protect ourselves from the sun. Although it is fun being out in the sunshine, we have to protect our skin, eyes and head. Design a poster to remind people how to stay safe in the sun.

Choose a seaside resort in the UK such as Whitby, Blackpool, Scarborough, Brighton or Torquay and find out more about the resort. Where is it? What is there to see and do? What is special about it?

Read though the Punch and Judy PowerPoint to find out about this British seaside tradition. Create your own puppet characters and perform a show for your family.

### **Class 2 Home Learning 06.07.20/13.07.20**

**Summer in the UK is our theme this fortnight.**



### **Spelling and Grammar**

Adjectives are describing words (beautiful, yellow, sparkly, soft) They are very important for adding detail to our writing and making it more interesting to the person reading it. Write adjectives to describe each of these nouns. Can you put them into a sentence?

[Tree Fish Cloud Snake Boot Door](#)

Look at the photos of seaside holidays past and present and talk about what you notice. Write down what is similar and what is different.

If you go to the beach, find a shell or find a picture online of an interesting shell. Write a story about the life of the shell. Where did it come from? Where did it end up? What was the journey like? What happens to the shell once it is washed up on the beach?

### **Phonics and Reading**

**Please remember to keep reading every single day. Log on to Bug Club to access your allocated books**

Write as many words as you can that include the following sounds. Practise blending your sounds together to read the words.

ey

a-e

e-e

i-e

o-e

u-e