

Read my Picture Look at [the picture](#) and then use the questions on the following page to have a discussion or a think about the meaning of the picture. Find your own WW2 picture and create questions to go with it.



Using the map found [here](#), colour in the map of Europe according to whether they are allies, axis, axis controlled or neutral.

[This list of countries might help you.](#)

Research someone who experienced VE Day. Using what they said, write a short report on their experience.

Resources

[Nurse's experience of VE Day](#)

[Civilian VE Day experiences](#)

VE Day

The activities this week give you the opportunity to find out more about VE day. VE Day stands for Victory in Europe Day which took place on Tuesday, May 8, 1945. It was the day on which allied forces announced the surrender of Germany in Europe. Watch these videos to find out more [VE for kids](#) [VE Day adults](#). Don't forget to share your work with me.



Try and learn the Horrible Histories [VE DAY song](#) and perform it for your family. You could also learn some of these war time songs:

[Run Rabbit Run](#)

[Long Way to Tipperary/Pack up your Troubles](#)

[We'll Meet Again](#)

[The White Cliffs of Dover](#)

Does the material used for a paper plane affect the distance it travels?

Design and make your own [Spitfire](#). You can make it out of paper, wood, recyclable materials etc. Test out your design. How far does it glide?

Try using different materials and carry out a test. Remember only change one thing to make it a fair test.



Captain Tom's Challenge

Captain Tom, a war veteran completed 100 laps of his garden to raise money for the NHS. He has raised over £28 million pounds. How can one person make a big difference? There are some linked activities [here](#).

[Captain Tom colouring.](#)

Morse code is a communication system that represents the alphabet and numbers with a series of dots, dashes or a combination of both as shown [here](#). Watch this video to find out more about [Morse Code](#).

The [phonetic alphabet](#) was used in RAF transmissions during the war. Learn to spell your name using the phonetic alphabet e.g.

Ted = Tango Echo Delta

Research Winston Churchill and create a fact file about him I have attached some resources to help:

[Biography](#)

[Winston Church Fact File](#)

[Fact File Template](#)

CHALLENGE: Can you learn Winston Churchill's Victory speech and record yourself presenting it?



With one rationed egg and a packet of powdered milk in the larder, World War II's home cooks had to be creative. Find out what families were eating over 75 years ago.

Create some delicious meals using the recipe booklets below.

[War time recipes](#)

Read this article on [Newsround](#) and look closely at the photographs.

How did people celebrate in 1945?

Design your own 'stay at home' party. What games could you play? What decorations would you put up? What food would be eaten? Is there anyone in your family that went to a VE party you could speak to?

You could design your own VE Day party invitations or create Union Jack decorations.

Listen to the story 'Friend or Foe' by Michael Morpergo [here](#).

If you have the book you might prefer to read that.

Here are some activities that you could complete alongside the book

[Year 3](#) [Year 4](#)

During World War II campaign posters were used read about why [here](#).

Create your own WW2 campaign poster. [Here are some posters you could use for inspiration.](#)



Daily Activities:

Try to read every day, this could be on Bug Club, a book you have at home or you could read online.

Practising times tables is very important so try to set aside 10 minutes each day to practise.

Resources:

[Times Table Rockstarz](#)

[Times Tables](#)

[Bug Club](#)