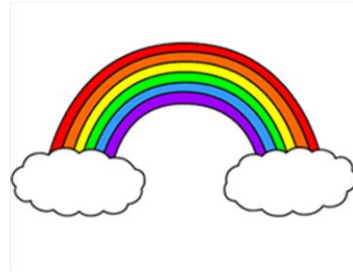


## Class 3 Home Learning Week Beginning 18.05.2020

Our theme is still helping others and kindness.



This week is Mental Health Awareness week. The theme is kindness, it was chosen because it helps to strengthen relationships and develops communities. Kindness is defined by doing something towards yourself and others, motivated by genuine desire to make a positive difference.



### Spelling

**circle, medicine, special, decide, exercise, accident**

Here are 6 words from the Year 3/4 spelling list. Practise spelling them and create a [glossary](#) of the word. There are lots of resources below that will help you.

### Resources

#### Spelling activities

<https://spellingframe.co.uk/guest/word-list/31249>

2Do on Purple Mash

### Grammar and Comprehension



This week's comprehension is based on an extraordinary person. Click on this [link](#) for the text and questions.

Then use the page for inspiration to create your own page about an extraordinary person. It can be anyone you want as long as you can explain why.

### **Powerful Adjectives**

Use this [PowerPoint](#) and/or [video](#) to help remind you about powerful adjectives.

- Find powerful adjectives in texts. Make a list see how many you can find.
- Practise using them [here](#). There are three levels; you choose which one to do.
- Have a go at these online games [Wales Resources](#) [Trapped!](#)



## “When given the choice between being right or being kind, choose kind.” Wonder

R.J. Palacio’s inspirational novel Wonder spreads the message of love and kindness. In 2017 it was also turned into a blockbuster film of the same name, you may have seen it.

Wonder is the story of Auggie Pullman, a 10-year-old boy who longs to be ordinary. He does ordinary things – eating ice cream, playing on his Xbox. He feels ordinary – inside. But ordinary kids don’t make other ordinary kids run away screaming in playgrounds and ordinary kids aren’t stared at wherever they go. Born with a facial anomaly, Auggie has been home-schooled by his parents his whole life. Now, for the first time, he’s being sent to a real school – and he’s dreading it. All he wants is to be accepted. The book wants to spread the message **choose kindness**.

[Here](#) you will find extracts from the story that will help you with these activities.

- **Who is Auggie Pullman?** Read extract 1, from it what do you know about Auggie Pullman? Make a list of all the things you know down one side, then on the other write things about you. Compare the two lists. [Here is an example](#).
- **DON’T JUDGE A BOOK BY ITS COVER**-Read extract 3. Can you think of any other characters from books or films have been treated differently because of the way they looked. (Shrek, Quasimodo, Beast from Beauty and the Beast) Write a small paragraph answering these questions: Why does Auggie wish it could be Halloween every day? What happened to all of the characters you thought of when people saw past their appearance?
- **INSIDE AUGGIE**- Think about how Auggie would feel when children would run away from him in the playground. Fill in Auggie’s face with what he might be thinking or feeling. [Auggie's Face](#)

Don't forget about your Kindness Calendar. Have a look at the different ideas; you may even have some of your own.

Record any acts of kindness. You could record with:

- Writing
- Pictures
- Photographs
- Poem

It's up to you.

### You Got a Friend in Me by Randy Newman

Listen to the song; you may know it from Toy Story. Listen to the words.

What is the message in the song?

### Design a Poster

Design a poster to encourage others to carry out random acts of kindness.

Think about what would make someone want to look at your poster, what words or slogans might you use?

There is a template you can use [here](#).

### Dear Me

[https://www.youtube.com/watch?v=hZHtn4\\_Xtgc](https://www.youtube.com/watch?v=hZHtn4_Xtgc)

Watch the video about how one boy made a difference in his community.

Think about the things you could do in your community that would make a difference. It might be donating to the food bank, not dropping litter or looking after the resources you have.

Write a letter to yourself to explain what you could do to help your home or school community.

Think about:

- Why it is important to help?
- How are you going to help?
- Who/how is it going to help?

Create a self-respect collage using words and pictures to show how you can show self-respect in a variety of ways. Think about your actions and words.

You might want to use a computer, draw, cut out words or pictures from magazines or use photographs. How you present this is up to you!



*Self-Respect; Respect starts with yourself! Being kind and respectful to your body and mind will help you feel happy and be ready to show that same level of respect towards others when you come to school and are at home. (Examples include eating breakfast, wearing clean clothes, getting plenty of sleep, etc.)*