English, PSED, People and Communities Watch Peepo

https://www.youtube.com/watch?v=pkaq50gp5d <u>E</u>

Pause at different parts and get the children to point out how it looks different to now. For example: How is his pushchair different? His clothes? His toys?

What is different in the bedroom or the kitchen?

# People & Communities, Technology

Play this toy sorting game on Espresso:

https://central.espresso.co.uk/espresso/primary\_uk/standalo ne/activity\_html/item459387/index.html?referrer=https%3 A%2F%2Fcentral.espresso.co.uk%2Fespresso%2Fmodules %2Ft1\_toys%2Factivities%2Findex.html&bgcolor=ffffff

# People & Communities, Exploring & Using Media and Materials, Technology

Our local community is also full of history. Look at the 'Pit wheels' resource sheet. Can they find the pit wheels in the first two pictures? Then draw. I've set a 2Do for this and would even love photos of the children visiting this on their walks out and about.

PSED, The World, People and Communities, C&L Look at the 'Pictures from the past' resource sheet. Have a discussion, using the prompts, to help them begin to see history is all around them.

Step back in time is our theme this week as June is Local History month. Our activities this week will encourage our children to look back and explore the key changes in their own history but also begin to look at their local community and how it has changed.



#### R.F

Please see separate planning sheet and Parent's Background Notes for more details.

#### Book to share:

Peepo

https://www.youtube.com/watch?v
=pkaq50gp5dE

### English, PSED, People and Communities

Things have changed so much even from when you were born, so think how much they've changed from when your grown up was little or even from when your grandparents were your age! Watch the 2Do called <u>Old Toys</u>.

I would like you to pick out your favourite toy.

Draw it, name it and write at least two reasons why it is your favourite.

Then it's your grown up's turn can they do the same? If possible you could even get a grandparent to join in — through technology/video calls.

When complete look at the toys you all chose and compare responses. Is there a difference in what the toys are made out of, price, how many can play with it?

This activity could even be recorded on the 2Do 'Old and New Toys' using Purple Mash.

## PSED, Literacy, Being Imaginative

Watch: <a href="https://central.espresso.co.uk/espresso/modules/ey\_ourselves/how\_we\_change/video\_how\_we\_change.html">https://central.espresso.co.uk/espresso/modules/ey\_ourselves/how\_we\_change/video\_how\_we\_change.html</a> How have you changed? Look at a photograph of yourself then and compare it to now — ask you grown up to tell you things that you liked as a baby. The could be presented as a PicCollage with the headings 'Me as a baby' and 'Me now' then labels to show how you've changed.

PSED, Technology, English, Being Imaginative <a href="https://www.purplemash.com/#app/mini">https://www.purplemash.com/#app/mini</a> mash/mm four <a href="pairs">pairs</a> oldtoys</a> Play this memory game of old toys.

Don't forget to read as much as you can. Also do try to practice your sounds daily and use them in your writing. Websites include <a href="https://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a>, <a href="https://www.phonicsplay.co.uk">wwww.phonicsplay.co.uk</a>, <a href="https://www.phonicsplay.co.uk"

As ever, please email photos of the children working on the above or of them developing other important skills to me at <u>q.hanley200@durhamlearning.net</u>.