



English and Maths



Year: 6

Teacher: Mr Fannan

Week Beginning: 20/04/20

Weekly Reading Task:	<p>Remember to read as often as possible- aim for at least 3 times per week and record these in your home reading record.</p> <p>Read the following piece of non-fiction text Airship. Look up the meaning of the following vocabulary: Propelled, atmospheric, rigid, pressure, excess, resemble, internal, articulated, reconnaissance, pioneered. Retrieve and record what you consider to be the 3 important parts of information. What are the pros and cons of using an airship instead of an aeroplane?</p>	
	English Activity/ Objective	Maths Activity/Objective
Monday	<p>Task 1: Follow link: Doors unit Open the link and read the introduction to the unit on page 2 and then complete Activity 1 Make a list of all the things that you miss doing at this time. You may like to think about some of the following categories: - seeing family, seeing friends, day to day things, playing sports, exploring your hobbies/interests, places you love to visit and write why you miss each of these activities. Can you then make a list of the top 5 things you will want to do after the lockdown and write a sentence to explain why you would want to do each of these things.</p>	<p>Task 1: Introduce Angles Maths Lesson 4- Introduce Angles Expand the tab 'Week 2' Use the lesson in the link above, watch the video and then complete the activity linked to the lesson.</p> <p>Introduce Angles Activity If you are not able to print it out, just write the answers into your exercise book. Remember to write the date and the lesson title and to label each question so it is clear to understand!</p>

<p>Tuesday</p>	<p>Task 2: Follow link: Doors unit Open the link and read the examples given in the second activity, create a thought shower of different things that could be behind the door. Complete Activity 2 Once you have your list, have a go at writing a poem, using the repeating opener: I opened the magical door and saw ... Use the example to help you write your poem. Complete the writing challenge on the bottom of Page 5. Explore the different senses that you would experience behind your door.</p>	<p>Task 2: Calculate Angles Maths Lesson 5- Calculate Angles Expand the tab 'Week 2' Use the lesson in the link above, watch the video and then complete the activity linked to the lesson Calculate Angles Activity If you are not able to print it out, just write the answers into your exercise book. Remember to write the date and the lesson title and to label each question so it is clear to understand!</p>
<p>Wednesday</p>	<p>Task 3: Follow link: Doors unit Look at the different examples of doors and think about your poem from yesterday. What would your door look like? Complete Activity 3 Have a go at drawing, painting or creating your own door. What design would you choose? What would it represent? You could use these door templates for further inspiration... Door Templates or create one of your own! Then, write a number of adjectives around your door which would help to describe what the door is like or possibly what lays beyond the door.</p>	<p>Task 3: Vertically Opposite Angles Maths Lesson 1- Vertically Opposite Angles Expand the tab 'Summer Term- Week 1' Use the lesson in the link above, watch the video and then complete the activity linked to the lesson Vertically Opposite Angles Activity If you are not able to print it out, just write the answers into your exercise book. Remember to write the date and the lesson title and to label each question so it is clear to understand!</p>

<p>Thursday</p>	<p>Task 4: Follow link: Doors unit</p> <p>Today you will focus on idioms. An idiom is a common word or phrase which means something different from its literal meaning but can be understood because of its popular use, e.g. Beat around the bush = Avoid saying what you mean, usually because it is uncomfortable. This video could help understanding what an idiom is... Idioms Song</p> <p>Complete Activity 4 Read through the list of idioms about doors. Can you work out what they mean? Write your best prediction for each saying. Can you make up 3 idioms yourself (linked to a door if possible) and give each one a meaning.</p>	<p>Task 4: Angles in a Triangle Maths Lesson 2- Angles in a Triangle Expand the tab 'Summer Term- Week 1' Use the lesson in the link above, watch the video and then complete the activity linked to the lesson</p> <p>Angles in a Triangle Activity If you are not able to print it out, just write the answers into your exercise book. Remember to write the date and the lesson title and to label each question so it is clear to understand!</p>
<p>Friday</p>	<p>Task 5: Follow link: Doors unit</p> <p>In this session, you are going to consider the importance of fluency and expression when you read. Begin by reading Miroslav Holub's poem The Door. Listen to these two different performances. The Door- reading 1 The Door- reading 2</p>	<p>Task 5: Angles in a Triangle- Special Cases Maths Lesson 3- Angles in a Triangle- Special Cases Expand the tab 'Summer Term- Week 1' Use the lesson in the link above, watch the video and then complete the activity linked to the lesson</p> <p>Angles in a Triangle- Special Cases Activity If you are not able to print it out, just write the answers into your exercise book. Remember to write the date and</p>

	<p>Decide which reading you prefer and why and jot down your response.</p> <p>Complete Activity 5</p> <p>make some notes on the poem:</p> <ul style="list-style-type: none">a. What did you like about the poem? What was your favourite line and why?b. How did the poem make you feel?c. Which line in the poem did you find the most interesting and why?d. Are there any parts of the poem that leave you with unanswered questions?e. What questions would you like to ask the poet, Miroslav Holub? <p>Decide how you would perform this out loud and have a go at performing at home, record yourself performing the poem and send a copy to myself on email.</p>	<p>the lesson title and to label each question so it is clear to understand!</p>
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