



English and Maths



Year: 5

Teacher: Mr Fannan

Week Beginning: 20/04/20

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| Weekly Reading Task: | <p>Remember to read as often as possible- aim for at least 3 times per week and record these in your home reading record.</p> <p>Read the following piece of non-fiction text Airship. Look up the meaning of the following vocabulary: Propelled, atmospheric, rigid, pressure, excess, resemble, internal, articulated, reconnaissance, pioneered. Retrieve and record what you consider to be the 3 important parts of information. What are the pros and cons of using an airship instead of an aeroplane?</p> | |
| | English Activity/ Objective | Maths Activity/Objective |
| Monday | Task 1: Follow link: Doors unit Open the link and read the introduction to the unit on page 2 and then complete Activity 1 Make a list of all the things that you miss doing at this time. You may like to think about some of the following categories: - seeing family, seeing friends, day to day things, playing sports, exploring your hobbies/interests, places you love to visit and write why you miss each of these activities. | Task 1: Adding Decimals Within 1 Maths Lesson 1 Adding Decimals Within 1 Expand the tab 'Summer Term- Week 1' Use the lesson in the link above, watch the video and then complete the activity linked to the lesson Adding Decimals Within 1 Activity If you are not able to print it out, just write the answers into your exercise book. Remember to write the date and the lesson title and to label each question so it is clear to understand! |
| Tuesday | Task 2: Follow link: Doors unit | Task 2: Maths Lesson 2 Subtracting Decimals Within 1 Expand the tab 'Summer Term- Week 1' Use the lesson in the link above, watch the video and then complete the activity linked to the lesson |

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| | <p>Open the link and read the examples given in the second activity, create a thought shower of different things that could be behind the door. Complete Activity 2</p> <p>Once you have your list, have a go at writing a poem, using the repeating opener: I opened the magical door and saw ...</p> <p>Use the example to help you write your poem.</p> | <p>Subtracting Decimals Within 1 Activity</p> <p>If you are not able to print it out, just write the answers into your exercise book. Remember to write the date and the lesson title and to label each question so it is clear to understand!</p> |
| Wednesday | <p>Task 3: Follow link: Doors unit</p> <p>Look at the different examples of doors and think about your poem from yesterday. What would your door look like?</p> <p>Complete Activity 3</p> <p>Have a go at drawing, painting or creating your own door. What design would you choose? What would it represent?</p> <p>You could use these door templates for further inspiration... Door Templates or create one of your own!</p> | <p>Task 3: Maths Lesson 3 Complements to 1</p> <p>Expand the tab 'Summer Term- Week 1'</p> <p>Use the lesson in the link above, watch the video and then complete the activity linked to the lesson</p> <p>Complements to 1 Activity</p> <p>If you are not able to print it out, just write the answers into your exercise book. Remember to write the date and the lesson title and to label each question so it is clear to understand!</p> |
| Thursday | <p>Task 4: Follow link: Doors unit</p> <p>Today you will focus on idioms.</p> <p>An idiom is a common word or phrase which means something different from its literal meaning but can be understood because of its popular use, e.g. Beat around the bush = Avoid saying what you mean, usually because it is uncomfortable.</p> <p>This video could help understanding what an idiom is... Idioms Song</p> <p>Complete Activity 4</p> <p>Read through the list of idioms about doors. Can you work out what they mean? Write your best prediction for each saying.</p> | <p>Task 4: Maths Lesson 4 Adding Decimals- Crossing the Whole</p> <p>Expand the tab 'Summer Term- Week 1'</p> <p>Use the lesson in the link above, watch the video and then complete the activity linked to the lesson</p> <p>Adding Decimals Crossing the Whole Activity</p> <p>If you are not able to print it out, just write the answers into your exercise book. Remember to write the date and the lesson title and to label each question so it is clear to understand!</p> |

Friday

Task 5:

Follow link:

[Doors unit](#)

In this session, you are going to consider the importance of fluency and expression when you read. Begin by reading Miroslav Holub's poem The Door.

Listen to these two different performances.

[The Door- reading 1](#)

[The Door- reading 2](#)

Decide which reading you prefer and why and jot down your response.

Complete Activity 5

make some notes on the poem:

- a. What did you like about the poem? What was your favourite line and why?
- b. How did the poem make you feel?
- c. Which line in the poem did you find the most interesting and why?
- d. Are there any parts of the poem that leave you with unanswered questions?
- e. What questions would you like to ask the poet, Miroslav Holub?

Task 5:

[Premier League Primary Stars- Solve, Shoot, Score Game](#)

Visit the website above and click on the Maths button.

Next choose your team, player and competition level and then complete the challenges!