



English and Maths



Year: 6

Teacher: Mr Fannan

Week Beginning: 27/04/20

Weekly Reading Task:	<p>Remember to read as often as possible- aim for at least 3 times per week and record these in your home reading record.</p> <p>Read the following piece of non-fiction text Facts about Beetles. Look up the meaning of the following vocabulary: compiled, environment, fragile, residing, climates, cultures, larvae.</p> <p>Retrieve and record what you consider to be the 3 important parts of information.</p> <p>Why do you think it's important to have people like Dr Bartholomew Cuttle, who devote their lives to the study of beetles?</p>	
	English Activity/ Objective	Maths Activity/Objective
Monday	<p>Task 1: Follow link: Doors unit</p> <p>Open the link and scroll down to Activity 6 on page 9. Today you will focus on Reading Comprehension. Read the extract from The Snow-Walker's Son by Catherine Fisher. You can also listen to the extract by following this link The Snow-Walker's Son.</p> <p>Once you have read/ listened to the extract, answer the 5 questions based on the text.</p>	<p>Task 1: Maths Lesson 4- Angles in a triangle - missing angles Expand the tab 'Summer Term- Week 1' Use the lesson in the link above, watch the video and then complete the activity linked to the lesson. This video may also help Angles in a Triangle Video</p> <p>Angles in a triangle - missing angles Activity If you are not able to print it out, just write the answers into your exercise book. Remember to write the date and the lesson title and to label each question so it is clear to understand!</p>

	<p>Spelling Task: Click on this link Spelling Rule 46 and click on spelling tile and choose one of the activities for this spelling rule.</p>	<p>Problem Solving Try answering the problems on page 2 of this link Maths Problem Day 7</p>
Tuesday	<p>Task 2: Follow link: Doors unit Open the link and scroll down to Activity 7 on page 10. Today you will focus on grammar and sentence work.</p> <ul style="list-style-type: none"> A) For part a, read the example sentences that show the pattern of 3 actions and then write 3 sentences of your own sentences using the pattern of 3. B) For part b, read the example sentences that show semi-colons (;) to join 2 independent clauses (a clause that makes sense on its own) together. Then write 2/3 sentences of your own using a semi colon to join 2 sentences that are closely related. C) For part c, read the explanation about adverbs and how they can be used in different parts of a sentence. Then look at the 2 sentences and change where the adverb is in the sentence to change the sentence. If you are not sure you can follow this link to help identify the adverb in each sentence parts-of-speech.info just copy the sentence into the box and click POS-tag! button 	<p>Task 2: Maths Lesson 1- Angles in special quadrilaterals Expand the tab 'Summer Term- Week 2' Use the lesson in the link above, watch the video and then complete the activity linked to the lesson.</p> <p>Angles in special quadrilaterals Activity If you are not able to print it out, just write the answers into your exercise book. Remember to write the date and the lesson title and to label each question so it is clear to understand!</p> <p>Problem Solving Try answering the problems on page 2 of this link Maths problem Day 8</p>
Wednesday	<p>Task 3: Follow link: Doors unit</p> <p>Open the link and scroll down to Activity 8 on page 12-13. Today you will focus on writing from a character's point of view.</p>	<p>Task 3: Maths Lesson 2- Angles in regular polygons Expand the tab 'Summer Term- Week 2' Use the lesson in the link above, watch the video and then complete the activity linked to the lesson.</p>

	<p>Read the examples given in the activity and imagine you are the character.</p> <p>Follow this link if you need ideas for your character How to Invent a New Character</p> <p>First write a short piece of descriptive writing based on seeing a mysterious door through the eyes of your character. Then, imagine your main character is walking along the road when they come across a mysterious doorway. Describe this through their eyes.</p> <p>Spelling Task: Click on this link Spelling Rule 47 and click on spelling tile and choose one of the activities for this spelling rule.</p>	<p>Angles in regular polygons Activity</p> <p>If you are not able to print it out, just write the answers into your exercise book. Remember to write the date and the lesson title and to label each question so it is clear to understand!</p> <p>Problem Solving Try answering the problems on page 2 of this link Maths Problem Day 9</p>			
<p>Thursday</p>	<p>Task 4: Follow link: Doors unit</p> <p>Open the link and scroll down to Activity 9 on page 14-15. Today you will focus on planning a story. Follow the plan/sequence idea given to plan out your story</p> <table border="1" data-bbox="510 981 990 1161"> <tr> <td> <ul style="list-style-type: none"> • Main character (MC) finds magical portal & enters new world • Describe new world </td> </tr> <tr> <td> <ul style="list-style-type: none"> • MC explores this new world & encounters a problem </td> </tr> <tr> <td> <ul style="list-style-type: none"> • MC has to escape & return through the portal • MC cannot find portal again (sometimes brings back a memento of new world) </td> </tr> </table> <p>Plan a portal story of your own. You could use your own experience as well as your wider reading and imagination to help write your story. You could follow this Story mountain plan that we use in class. Story Mountain Plan- Doors</p>	<ul style="list-style-type: none"> • Main character (MC) finds magical portal & enters new world • Describe new world 	<ul style="list-style-type: none"> • MC explores this new world & encounters a problem 	<ul style="list-style-type: none"> • MC has to escape & return through the portal • MC cannot find portal again (sometimes brings back a memento of new world) 	<p>Task 4: Maths Lesson 3- Problem Solving Expand the tab 'Summer Term- Week 2' Use the lesson in the link above, watch the video and then complete the activity linked to the lesson.</p> <p>Problem Solving Activity</p> <p>If you are not able to print it out, just write the answers into your exercise book. Remember to write the date and the lesson title and to label each question so it is clear to understand!</p> <p>Fluency Go to trockstars and brush up on your TT knowledge and then take part in the battle anytime between 7am and 9pm. Who will win boys or girls?</p>
<ul style="list-style-type: none"> • Main character (MC) finds magical portal & enters new world • Describe new world 					
<ul style="list-style-type: none"> • MC explores this new world & encounters a problem 					
<ul style="list-style-type: none"> • MC has to escape & return through the portal • MC cannot find portal again (sometimes brings back a memento of new world) 					

Friday

Task 5:

Follow link:

[Doors unit](#)

Open the link and scroll down to **Activity 10** on page 16.

Today you will focus on writing your own portal story using all of the work you have done this week and last week, particularly the plan from yesterday!

Remember to; Describe the portal in detail, think about what lies on the other side of the door, reflect upon the portal stories that you have loved reading, use your imagination and have fun writing your story!

Write your portal story, drawing on all that you have learned. Sometimes listening to music while you write helps, follow this link for some creative thinking vibes [Music](#).

Don't forget to share your story with me to add to our Home Learning Gallery- I look forward to reading them!

Spelling Task:

Click on this link [Spelling Rule 48](#) and click on spelling tile and choose one of the activities for this spelling rule.

Task 5:

[Maths Lesson 4- Problem Solving](#)

Expand the tab 'Summer Term- Week 2'

Use the lesson in the link above, watch the video and then complete the activity linked to the lesson.

[Problem Solving Activity](#)

If you are not able to print it out, just write the answers into your exercise book. Remember to write the date and the lesson title and to label each question so it is clear to understand!

Fluency

Go to [hit the button game](#) and click on 'Division Facts'.

Either choose division questions for one you want to improve on or choose mixed and test your knowledge! Remember to record your score to see if you can beat it next time.