

Understanding the World - As scientists we will...

- Begin to look at materials and their uses.
- Look at how we can grow things and link to Jack and the Beanstalk.
- Investigate seasonal changes and growth.

Physical Development - As athletes we will...

- Develop co-ordination of large and small movements.
- Use different ways of moving to create a topic themed dance.

Technology - As digital citizens we will...

- Use technology to create a simple animation.
- Use iPads to capture images to share and use in different ways.
- Make things work by inputting instructions.
- Use software to compose

The World - As geographers we will...

- Use Google Earth to travel the world looking at castles and palaces.
- Talk about our locality.
- Explore our surroundings

Once upon a time...

Mrs Hanley Class 1

Spring 1 2020



People & Communities - As historians we will...

- Look at Kings and Queens from the past.
- Reflect upon celebrations we have experienced.
- Share our parents/grandparents experiences of celebrations.
- Talk about why traditional tales are so popular and how they have changed.

Key texts this half term include:

Jack and the beanstalk
The Gingerbread Man
Little Red Riding Hood

Other themes may also be explored to reflect the children's interests during sessions or shared on their light bulbs. Maths & English will be covered daily – please see our Curriculum Map for more details.

PSED - As respectful citizens we will...

- Give our opinions and thoughts on matters of interest and during discussion.
- Listen and value others' opinions and ideas.
- Continue to take turns and share with our classmates.

Expressive Arts & Design - As artists/designers we will...

- Create setting for a traditional tale.
- Construct a fairy tale castle with various materials.

As musicians we will...

- Compose a short piece of music and decide which instrument to use (using Technology)
- Talk about how music makes them feel.