

Science - As scientists we will...

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

Explore and answer questions that help them to understand how the circulatory system enables the body to function.

Recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function.

Discover how some drugs and other substances can be harmful to the human body.

Describe the ways in which nutrients and water are transported within animals, including humans.

Work scientifically by setting up and completing simple practical enquiries. Making observations and recording our findings about the relationship between diet, exercise, drugs, lifestyle and health.

History - As historians we will...

Study the achievements of a non-European civilization that contrasts with British history. - Mayan civilisation.

Use correct terminology to describe events in the past

Describe some of the similarities and differences between Mesoamerica and Britain at the same time period.

Geography - As geographers we will...

Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Describe and understand key aspects of physical geography, including Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Use maps and atlases as well as photographs and information texts to gather information.

PE - As athletes we will...

Learn how to swim competently, confidently and proficiently over a distance of at least 25 metres.

Use a range of strokes effectively.

Perform safe self-rescue in different water-based situations.

Play competitive games applying basic principles for attacking and defending.

Outdoor Learning - As outdoor learners we will...

Work together as resilient learners to build dens.

Collect natural resources to create art work such as weaving boards and dream catchers.

Take part in activities working both as part of a team and as individuals.

Solve problems.

Who was making history in faraway places around the year 1000?

(The Mayans)

Mr. Fannan - Year 5/6



SMSC/PSHE - As citizens we will...

Endeavour to follow the Gospel Values promoted in our school and by those around us.

Engage in discussions on children's rights.

Hold circle time sessions to allow children to share their ideas.

Engage in debates for the children to share their views with the class and to hear the views of others in a constructive, supportive way.

Encourage children to engage with their viewpoints on topical issues.

Computing - As digital citizens we will...

Computer Science

Create an on-screen game in Kodu that makes use of movement and includes a scoring system

IT

Use spreadsheets to record Key dates / information

Digital Literacy

Check the accuracy of information online.

Learn how to protect own information using secure passwords.

Use search engines safely and effectively.

Music - As musicians we will...

Use our voices expressively and creatively to sing a range of songs.

Play tuned instruments as a group.

Listen to music and talk about the emotions it may portray and how it makes us feel.

Develop our appreciation and understanding of a wide range of music.

Design and Technology - As designers we will...

Generate ideas based on research into Mayan masks.

Design a mask in the style of the Mayans.

Make a papier-mâché mask combining materials and components following a number of steps in the style of the Mayans.

Carry out an evaluation of the finished product against a set of criteria.

Art and Design - As artists we will...

Sketch ideas exploring perspective using Mayan temples as a source of inspiration.

Learn about architecture from the past.

Explore pattern and symmetry using a range of mediums.

Create our own repeated pattern using a reduction style of printing.

Evaluate our own work and the work of others.

Languages (French) - As linguists we will...

Listen attentively to spoken language and respond.

Engage in conversations about what people are doing.

Describe people and colours as well as comparing sizes.