Curriculum Map 2019-2020 Class 3

Year 3/4

to Britain after the Romans left? Vikings Maths Number and Place Value, Addition and Subtraction, Multiplication and Division,				Year 3/4			1			
Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: position, direction and motion, Statistics.			Autumn- The	e Romans	Spring- What happened to Britain after the		Summer- Rainforests			
Fractions (decimals and percentages), Measures, Geometry: position, direction and motion, Statistics. Reading Comprehension Texts include: wide range of fiction (including fairy stories, myths and legends), poetry, plays, non-fiction texts and reference books and dictionaries (NC pg. 35/36) poetry, plays, non-fiction texts and reference books and dictionaries (NC pg. 35/36) Writing Transcription Spelling programme (NC Appendix 1) No Nonsenses Spelling Composition Writing: narrative and non-narrative (NC pg. 39) Speaking and listening 12 statutory statements (NC pg. 17) Science Animals Electricity including Humans										
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Composition Writing: narrative and non-narrative (NC pg. 39)			poetry, plays, non-fiction texts and reference books and dictionaries (NC pg. 35/36)							
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Speaking and listening 12 statutory statements (NC pg.17) States of Including Humans Electricity including Humans Programming- Rapid Router DL-Digital footprint, What makes a healthy media choice? ICT- use Publisher to create menu for Roman banquet Roman Empire and the impact on Britain today. Palace Knowledge- human and physical features- European country (Italy) Europe week Asia Week North East week Identify the position and significance of latitude, longitude, Equator, Nortern Hemisphere, Tropics of Cancer and Capricom, Artic and Antarctic Circle, the Prime/Greenwich Meridian and time zones Design and Shield make an proving character using pneumatics Mechanism-make an goving character using pneumatics Sound Matter Living things and habitats States of Sound Matter Uliving things and habitats Living things and habitats Living things and habitats Living things and habitats Clare to Prime/Great Turtle DL-3 creator's rights and responsibility, What happens when you lie about your age online? (ICT-amend distort rainforest images.		Composition	Writing: narrative and non-narrative (NC pg. 39)							
Animals including Humans Electricity including Humans Humans		VGP	NC Appendix 2							
Computing	Speaking an	d listening								
Programming- Rapid Router DL-Digital footprint, What makes a healthy media choice? ICT- use Publisher to create menu for Roman banquet History Roman Empire The rise of the Roman Empire and the impact on Britain today. Flace Knowledge- human and physical features-European country (Italy) Europe week Europe week Europe week Europe week Creating a digital citizen UCT- PowerPoint about Vikings P- Microbit/Textease Turtle DL-Being a digital citizen dout vikings when you lie about your age online? ICT- amend distort rainforest images. Anglo-Saxon and Scots settlement Viking and Anglo-Saxon struggles for power. Geography Place Knowledge- human and physical features-European country (Italy) Europe week Asia Week North East week North East week North East week Describe and understand key aspects of physical and human geography Use maps, atlases, globes and digital computer mapping to locate countries and describe features studied. D&T Creating a Roman Shield Roman Shield Roman P- Microbit/Textease Turtle DL-Being a digital citizen (ICT- PowerPoint about Vikings P- Microbit/Textease Turtle DL-Being a digital citizen (ICT- PowerPoint about Vikings Anglo-Saxon and Scots settlement Viking and Anglo-Saxon struggles for power. Geographical Skills and fieldwork- using maps, atlases and globes. Locate the world's countries, using maps to focus on Europe focus on Europe Countries, using maps, atlases and globes. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Tropics of Cancer and Capricorn, Artic and Antarctic Circle, the Prime/Greenwich Meridian and time zones Describe and understand key aspects of physical and human geography Use maps, atlases, globes and digital computer mapping to locate countries and describe features studied.			including	Electricity		Sound	Living things and habitats			
Roman Empire The rise of the Roman Empire and the impact on Britain today.	Computing		Programming- Rapid Router DL-Digital footprint, What makes a healthy media choice? ICT- use Publisher to create menu for Roman		DL-Being a digital citizen ICT- PowerPoint about		Turtle DL-a creator's rights and responsibility, What happens when you lie about your age online? ICT-amend distort			
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<u> </u>	D & T		Roman Design and Shield make an		moving character using					

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Art and Design	Roman mosaics	Roman mosaics		Drawing/Painting/ Sculpture, range of media		Drawing and painting, light and shade	
Music		Charanga Unit 2	Charanga Unit 3	Charanga Unit 4	Charanga Unit 5	Charanga Unit 6	
		Word rhythms, counting		Tuned Instruments: Anglo			
	syllables	,		Saxon monks- plainsong:			
		Repeat, create textures		modes e.g. Dorian- create			
	· ·	Listen to and appraise		chords/melodic ideas.			
	Italian music Christmas perfo	Christmas performance					
MFL French-	Greetings		Happy birthday		On the way to school		
	Names	Names		Body parts		Weather	
	Numbers to 20	Numbers to 20		 -		Like and dislikes	
	Farmers in his den						
P.E	Games	Games		Tennis		Rugby	
	Dance	Dance		Swimming		Cricket	
R.E Come and See	People			Community		New Life	
	Judaism	Judaism		Islam		Called	
	0 0	Building Bridges		Self-Discipline		God's People	
	Gift	Gift		<u> </u>			
RRSA	Right to an education		Right to be listened to		Right to play (article 31)		
	(article 28)	,		(article 12)		The right to basic standard	
		Right to a name and a		Right to an education that		of living: food, clothing and	
		nationality (article 7)		develops your personality,		a safe place to live (article	
	Think and believ	Think and believe whatever		abilities and encourages		27)	
	*	you want to and practice		you to respect other			
	any religion (art	any religion (article 14)		people, cultures and the			
				environment (article 29)			