

Curriculum Map 2019-2020

Class 3

Year 3/4

		Autumn- The Romans	Spring- What happened to Britain after the Romans left? Vikings	Summer- Rainforests
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: position, direction and motion, Statistics.		
Reading	Word Reading	NC Appendix 1 (NC p35)		
	Comprehension	Texts include: wide range of fiction (including fairy stories, myths and legends), poetry, plays, non-fiction texts and reference books and dictionaries (NC pg. 35/36)		
Writing	Transcription	Spelling programme (NC Appendix 1) No Nonsense Spelling		
	Composition	Writing: narrative and non-narrative (NC pg. 39)		
	VGP	NC Appendix 2		
Speaking and listening		12 statutory statements (NC pg.17)		
Science	Animals including Humans	Electricity	States of Matter	Sound
Computing	Programming- Rapid Router DL-Digital footprint, What makes a healthy media choice? ICT- use Publisher to create menu for Roman banquet		P- using Scratch DL-Being a digital citizen ICT- PowerPoint about Vikings	P- Microbit/Textease Turtle DL-a creator's rights and responsibility, What happens when you lie about your age online? ICT-amend distort rainforest images.
History	Roman Empire The rise of the Roman Empire and the impact on Britain today.		Anglo-Saxon and Scots settlement Viking and Anglo-Saxon struggles for power.	
Geography	Place Knowledge- human and physical features- European country (Italy) Europe week	Geographical Skills and fieldwork- using maps, atlases and globes. Asia Week North East week	Locate the world's countries, using maps to focus on Europe Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones Describe and understand key aspects of physical and human geography Use maps, atlases, globes and digital computer mapping to locate countries and describe features studied.	
D & T	Creating a Roman Shield	Control- Design and make an alarm	Mechanism- make a moving character using pneumatics	

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Art and Design	Roman mosaics		Drawing/Painting/ Sculpture, range of media		Drawing and painting, light and shade	
Music	Charanga Unit 1	Charanga Unit 2	Charanga Unit 3	Charanga Unit 4	Charanga Unit 5	Charanga Unit 6
	Word rhythms, counting syllables Repeat, create textures Listen to and appraise Italian music Christmas performance		Tuned Instruments: Anglo Saxon monks- plainsong: modes e.g. Dorian- create chords/melodic ideas.			
MFL French-	Greetings Names Numbers to 20 Farmers in his den		Happy birthday Body parts		On the way to school Weather Like and dislikes	
P.E	Games Dance		Tennis Swimming		Rugby Cricket	
R.E Come and See	People Judaism Building Bridges Gift		Community Islam Self-Discipline		New Life Called God's People	
RRSA	Right to an education (article 28) Right to a name and a nationality (article 7) Think and believe whatever you want to and practice any religion (article 14)		Right to be listened to (article 12) Right to an education that develops your personality, abilities and encourages you to respect other people, cultures and the environment (article 29)		Right to play (article 31) The right to basic standard of living: food, clothing and a safe place to live (article 27)	