

## Class 2 Year 1/2 Long Term Plan

		Autumn – Food and Harvest	Spring – Machines and Journeys	Summer –Islands			
<b>Maths</b>		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics					
<b>Reading</b>	Word Reading	Phonic programme e.g. Letters and Sounds. Magical spelling strategy for key words					
	Comprehension	Texts include: poetry (contemporary and classic), traditional stories, fairy stories, nonfiction texts (NC p 28)					
<b>Writing</b>	Transcription	Phonics / Spelling programme (NC Appendix 1)					
	Composition	Writing : Narratives about personal experiences and those of others (real and fictional); about real events; poetry and for different purposes (NC p 31)					
	VGP	NC Appendix 2					
<b>Speaking &amp; Listening</b>		12 Statutory statements (NC p 17)					
<b>Science</b>		Animals, including humans – food supply chain, human nutrition and exercise Habitats – local and seasonal change Plants – bulbs and plant growth	Uses of Everyday Materials Forces Animals, including humans – growth and change	Plants – seeds, growth and health Living Things and Habitats – habitats and food chains (sea and shore line) Insect lifecycles			
		Working Scientifically – on going across the year					
<b>Computing</b>		Computer Science – Programming -Using Remote Control cars Beebot. Plan a journey around a route Debug simple programs Digital Literacy – Smartie the Penguin – Online Safety IT - Learn to log in – write names in Textease Studio Keyboard / typing skills Digital video – Message for Santa	Computer Science - understand that algorithms are implemented as programs on digital devices. Drive a beebot around a map the UK – from country to country / world map to locate oceans Google maps – find homes and look at how they get to school - journeys Algorithm- order seasons Algorithm – ordering pictures / sentences of a story Digital Literacy – Lee and Kim CEOP– Hectors World IT - Textease or J2E to write about topic	Computer Science- Use Beebots to follow their route. Use logical reasoning to predict the behaviour of simple programs Digital Literacy – Jessie and Friends – Think U Know  IT - Visit – take photos and use in powerpoint. Add pictures to text			
<b>History</b>		Events from beyond living memory - Who was here before me? Guy Fawkes, Remembrance Day, Monarchy	Lives of significant individuals national/international, possible comparison of aspects of life – Who made history? St Cuthbert, Brunel, old transport and toys	Changes within living memory and events beyond living memory – Happy holidays now and then! (place in the world and the Queen)			
<b>Geography</b>		Geographical skills and fieldwork– opportunities to use simple compass directions and simple maps Human and physical features of the local area	Human and physical geography- Journeys around the world (Equator, North & South Poles.) Locational Knowledge – 7 continents and 5 oceans	Place knowledge - holidays in the UK and non-European country. Focus on similarities and differences			
		Geographical skills and fieldwork –on going across the year					
<b>D &amp; T</b>		Food – soup, fruit crumble or bread Structure - design and make a miniature autumn garden	Mechanism - make a robot with moving parts – based on exploring	Textiles – sew and decorate a sunglasses case			
<b>Art &amp; Design</b>		Sculpture and painting – 2D & 3D autumn animals Famous Artists	Printing – linked to exploration Drawing – texture and line	Drawing and painting -insects Collage – based on a sea-scape			
<b>Music</b>		Charanga Unit 1 Hands, Feet, Heart	Charanga Unit 2 Ho Ho Ho	Charanga Unit 3 I Wanna Play In A Band	Charanga Unit 4 Zootime	Charanga Unit 5 Friendship Song	Charanga Unit 6 Reflect ,Rewind and Replay
<b>P.E.</b>		Games and Multi Skills Gymnastics and Multi Skills	Dance and Mini Gym Tennis and Multi Skills	Athletics and OAA			
<b>R.E. Come and See</b>		Beginnings Signs and Symbols Preparations	Books Thanksgiving Opportunities	Spread the Word Rules Treasures			
<b>RRSA</b>		Right to an education (article 28) Right to a name and nationality (article 7) Right to think and believe whatever you want to and practice any religion (article 14)	Right to be listened to (article 12) Right to an education that develops your personality and abilities, and encourages you to respect other people, cultures and the environment (article 29)	Right to play (article 31) The right to basic standard of living: food, clothing and a safe place to live.(article 27)			