

St Joseph's RC Primary Year 1/2 Curriculum Map

Summer 2019

Term dates:

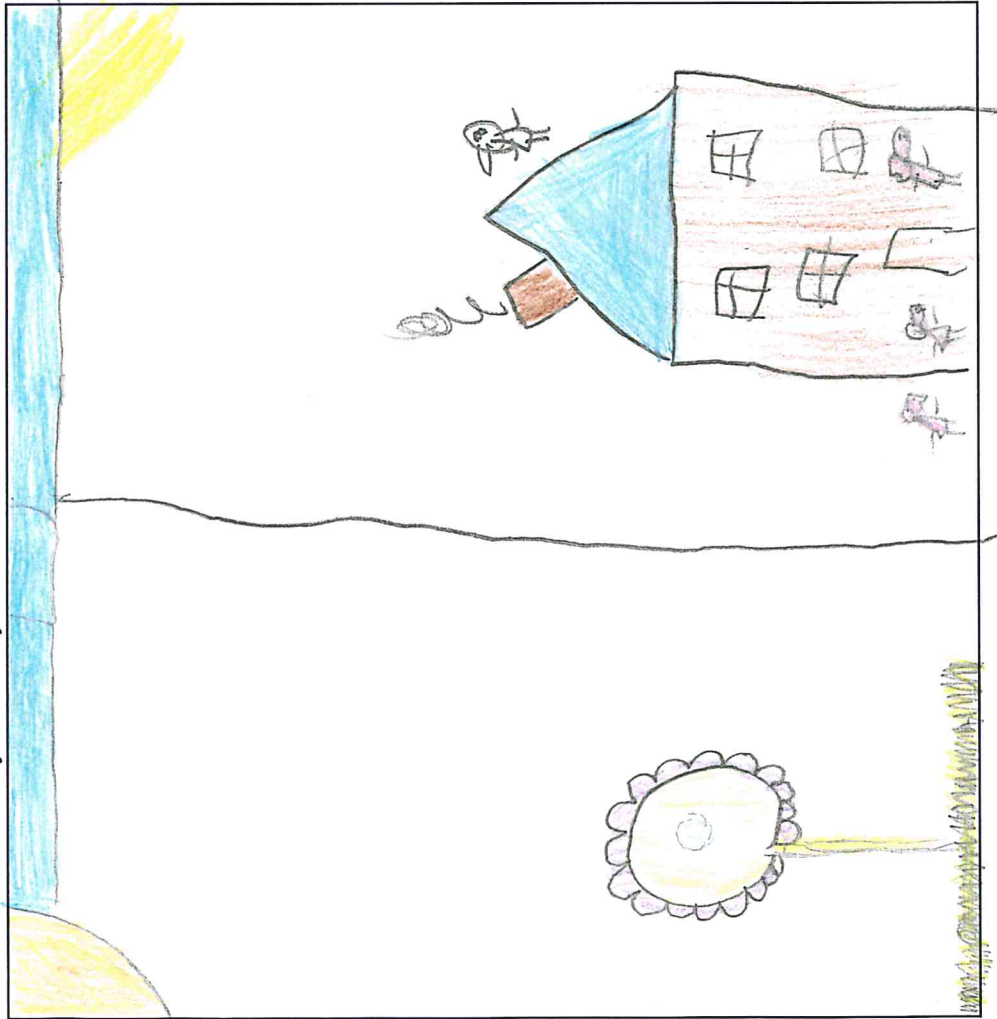
Term Begins: Tuesday 23rd April

Bank holiday: Monday 6th May

Summer half term: Friday 24th May

Back to school: Monday 3rd June

Term ends: Friday 19th July



English:

Learning and using new phonic sounds and spelling patterns.
Reading a range of stories by different authors. Looking at traditional stories-comparing similarities and differences between traditional tales.
Writing a traditional tale and adapting a traditional tale. Writing character profiles and making wanted posters.
Poetry- Reciting/ performing a range to an audience and offering opinions, writing/ calligrams (plant/ flower shape poetry). Writing a Simple Recipe.

Maths:

Number and place value.
Addition and subtraction using partitioning and counting on strategies. Multiplication & Division, repeated addition and subtraction, arrays, grouping and using times tables facts. Sharing.
Fractions- halving, finding fractions of quantities, shapes and sets of objects. Measures & Geometry 2D and 3D shape recognition. Shape, position and movement and symmetry.

Science:

Plants- Identifying and naming a variety of common wild and garden plants, including deciduous and evergreen tree. Identifying and describing the basic structure of a variety of common flowering plants, including trees. Observing and describing how seeds and bulbs grow into mature plants. Recording findings and monitoring growth. Finding out and describing how plants need water, light and a suitable temperature to grow and stay healthy.

Computing:

Digital Literacy Using technology safely. Creating animal masks.
Communicating, safety and who to speak to if you feel concerned.

RE:

Holidays and holidays.
Being sorry
Neighbours

Art and Design:

Printing - from observation / imagination using different print techniques
Collage – leaves, flowers, garden theme.

Design & Technology:

Food- Plan and make a picnic.
Textiles – sun hats. Generate, develop, model and communicate their ideas. Select from and use a wide range of materials and components
Evaluate their ideas and products against design criteria

Geography:

Human and physical geography - me and my locality – seasonal weather, maps, direction and compass points, using aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devising a simple map, and using and constructing basic symbols in a key.

PE:

Kick rounders, skipping, athletics

Citizenship & Rights Respecting:

Promoting children's rights and understanding globality.

Music:

Exploring a range of high quality music through Charanga music. 'Your imagination'. Listening and singing, using our bodies to keep the beat incorporating dances.