

St Joseph's RC Primary

Year 1/2 Curriculum Map

Spring 2017

Term dates:

Term Begins: Tuesday 3rd January
 Spring half term: Friday 17th February
 Back to school: Monday 27th February
 Easter Break: Friday 7th April
 Back to School: Monday 24th April



English: During this term our topic is Big, Scary, Wild and Hairy. Learning and using new phonic sounds and spelling patterns. Reading a range of stories by different authors. Researching the works of authors using a range of materials.
 Poetry- Reciting/ performing a range to an audience and offering opinions, writing animal poetry, rhyming/ calligrams (shape poetry). To write and follow instructions. Writing a Simple Recipe.
 Non-Fiction-Writing a Report based on Geographical research. Writing a newspaper report.

Maths: Number and place value.
 Addition and subtraction using partitioning and counting on strategies. Multiplication & Division, repeated addition and subtraction, arrays, grouping and using times tables facts. Sharing.
 Fractions- halving, finding fractions of quantities, shapes and sets of objects. Measures & Geometry 2D and 3D shape recognition. Shape, position and movement. Time.
 Fractions finding fractions of quantities shapes and sets of objects.

Science: Everyday Materials- naming and describing different materials. Sorting materials based on their properties. Changing sources of light. Identifying and comparing the suitability of a range of materials.
 Animals Including humans – Habitats around the world, lifecycles and food chains.

Computing: Computer Science - use digital devices to program simple journeys .Make sets of simple instructions. Correct obvious errors (debug).
 Digital Literacy - keeping personal information private IT - use technology purposefully create/store/retrieve.

RE: Special people in our families, school and in the wider community. What makes someone special to us.
 Meals mass, Jesus' special meal.

Art and Design: Painting To use drawing, painting and sculpture to develop and share their ideas. Sculpture - re-cycled theme e.g. creatures

Design & Technology: Looking at control and movement, to produce a moving/articulated creature

History: Significant people and places locally – Darwin, Cook, Looking at the lives of significant individuals in the past who have contributed to national and international achievements.

PE: SAQ, Dance and Mini tennis.

Citizenship & Rights Respecting: Promoting children's rights and understanding globality.

Music: Exploring a range of high quality music through Charanga music. In the Groove focussing on Blues music and Rhythm in the Way We Walk focussing on Reggae. Listening and singing, using our bodies to keep the beat incorporating dances.