

St Joseph's RC Primary School
Class 3 Curriculum Overview

Summer 2017

Term dates:

Summer half term: 26th May 2017

Back to school: 4th June 2017

Summer holidays: 21st July 2017

Back to school: 6th September 2017



During this term our topics are Ancient Egypt, Animals (including humans) and New Life.

- English:** Children will be reading a range of work by different authors. They will be writing a variety of text types such as: newspaper reports, persuasive texts, letters, diary entries and descriptive writing.
- Maths:** Four operations (addition, subtraction, multiplication and division), measurement (looking at perimeter and area), place value, fractions and decimals, geometry (position and direction) and statistics.
- Science:** Nutrition that animals and humans need, how skeletons and muscles give support, protection and movement, the human digestive system, types of teeth and food chains.
Light – Investigation into materials and how they affect light passing through.
- Computing:** Design, write and debug programs that accomplish specific goals. Use repetition and reasoning. Collect data, analyse and evaluate information (newspaper article about Tutankhamen). Identify a range of ways to report concerns about content.
- RE:** Topics covered- New Life, Building Bridges and God's People.
- Art and Design:** To create Ancient Egyptian style sculptures and prints.
- DT:** To investigate and make an item of Egyptian clothing using textiles.
- Geography:** Locational knowledge exploring Egypt.
- History:** Learning about Ancient Egypt through a timeline of events - famous people, when the pyramids were built, looking at artefacts and the discovery of Tutankhamen.
- PE:** Athletics, Cricket and Football with Brian Honour.
- Citizenship & Rights Respecting:** Right to play (Article 31)
The right to basic standard of living: food, clothing and a safe place to live (Article 27).
- Music:** Exploring a range of high quality music through Charanga music
- Languages:** Learning and using French words and phrases.