

# St Joseph's RC Primary

## Year 1/2 Curriculum Map

### Summer 2017

#### Term dates:

Term Begins: Monday 24<sup>th</sup> April

Bank holiday: Monday 1<sup>st</sup> May

Summer half term: Friday 26<sup>th</sup> May

Back to school: Monday 5<sup>th</sup> June

Term ends: Friday 21<sup>st</sup> July



#### English:

Learning and using new phonic sounds and spelling patterns. Reading a range of stories by different authors. Looking at traditional stories- comparing similarities and differences between traditional tales. Writing a traditional tale. Adapting a traditional tale. Writing character profiles. Poetry- Reciting/ performing a range to an audience and offering opinions, writing/calligrams (plant/ flower shape poetry). To write and follow instructions. Writing a Simple Recipe.

#### Maths:

Number and place value.  
Addition and subtraction using partitioning and counting on strategies. Multiplication & Division, repeated addition and subtraction, arrays, grouping and using times tables facts. Sharing.  
Fractions- halving, finding fractions of quantities, shapes and sets of objects. Measures & Geometry 2D and 3D shape recognition. Shape, position and movement and symmetry.

#### Science:

Plants- Identify and name a variety of common wild and garden plants, including deciduous and evergreen tree. Identify and describe the basic structure of a variety of common flowering plants, including trees. Observe and describe how seeds and bulbs grow into mature plants. Recording findings and monitoring growth. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

#### Computing:

Digital Literacy Use technology safely. Real and fictional characters, creating animal masks.  
Communicating, safety and who to speak to if you feel concerned.

#### RE:

Holidays and holydays.  
Being sorry  
Neighbours

#### Art and Design:

Printing - from observation / imagination using different print techniques  
Collage – leaves, flowers, garden theme

#### Design & Technology:

Food- Plan and make a picnic.  
Textiles – sun hats. Generate, develop, model and communicate their ideas. Select from and use a wide range of materials and components  
Evaluate their ideas and products against design criteria

#### Geography:

Human and physical geography - me and my locality – seasonal weather, maps, direction and compass points, Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

#### PE:

Kick rounders, skipping, athletics

#### Citizenship & Rights Respecting:

Promoting children's rights and understanding globally.

#### Music:

Exploring a range of high quality music through Charanga music. Round and Round and Rhythm in the Way We Walk focussing on Reggae.  
Listening and singing, using our bodies to keep the beat incorporating dances.